**Assessment Report for Instructional Programs**

The Assessment Report collects results of assessments conducted during the prior year and goals for assessments occurring within the next year. See the Instructional Assessment Guide for guidance and examples.

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| **College/School:** |  |
| **Department:** |  |
| **Program:** |  |
| **Contact Name(s):** |  |
| **Email(s):** |  |
| ***Instructions:*** *Use this question prompts below to report on the results of assessments conducted during the last year and to indicate the assessment goals and methods for the next year.* ***Copy and paste the sections below as needed for multiple SLOs.*** *If you have any questions, please contact Institutional Research & Effectiveness.* |

**Results of Assessments Conducted in the Last Year**

1. **What SLO did your program assess?**
2. **What was the specific target you expected to achieve?** (e.g., 70% of students performing at mastery level on a specific assignment, an increase of 5% in number of students attaining mastery over prior year, etc.)
3. **Summary of Assessment Methods:** (In what course(s) did the assessment occur? What instruments/assignments were used? When did the assessment occur? How many students participated in the assessment?)
4. **What were the results of the assessment?** (Provide a detailed summary of results. Be as specific as possible; include number of students/artifacts evaluated and numbers/percentages of students who were determined to meet the specified SLO. Compare results to prior years if applicable.)
5. **Did you meet the target you expected to achieve for this SLO?** (Select: Yes, Partially, No)
6. **Analysis of Results** (Provide a discussion of what the results mean to the program overall? Do they indicate strengths, weaknesses, or areas that warrant additional attention?)
7. **Use of Results** (What did you do with the results? Provide a brief explanation of how the results were used to make specific changes within the program. Possible changes include revisions to curriculum, courses, pedagogies, assignments, assessment methods, etc.).
8. **What type of changes were made as a result of the assessment findings?** (Check all that apply)

\_\_\_\_Curriculum change \_\_\_\_Course change \_\_\_\_Pedagogy change \_\_\_\_Process change

\_\_\_\_Assessment method change \_\_\_\_Assessment criteria change \_\_\_\_Other (explain)

**Plans for Assessing SLOs in the Coming Year**

1. **What SLO will your program assess next year?**
2. **Rationale for Student Learning Outcome** (Why is this outcome important to the program? To the institution overall?)
3. **What is the specific target you expect to achieve?** (e.g., 70% of students performing at mastery level on a specific assignment, an increase of 5% in number of students attaining mastery over prior year, etc.)
4. **Summary of Assessment Methods:** (In what course(s) will the assessment occur? What instruments/assignments will be used? When will the assessment occur?)