



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2012 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

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# Stetson University

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comparison group 1: Private/Nonsectarian 4yr Colleges-high selectivity  
comparison group 2: Private/Nonsectarian 4yr Colleges-very high selectivity



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## How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2012 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions student had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses the t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p< .05, \*\*p< .01, and \*\*\*p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	11.2%	8.1%	12.3%	12.4%	8.9%	13.4%	10.3%	7.5%	11.5%	
1	5.9%	6.8%	5.6%	6.8%	7.3%	5.8%	5.1%	6.5%	5.5%	
2	11.0%	9.5%	5.1%	9.0%	10.0%	5.3%	12.5%	9.0%	5.0%	
3	16.1%	13.0%	6.9%	17.1%	14.0%	7.0%	15.4%	12.1%	6.8%	
4	13.0%	12.5%	7.9%	12.0%	12.8%	8.5%	13.8%	12.2%	7.5%	
5	10.4%	12.4%	9.4%	13.2%	12.9%	9.8%	8.3%	12.0%	9.1%	
6	10.1%	10.1%	9.3%	7.7%	9.7%	8.9%	11.9%	10.4%	9.6%	
7-10	17.2%	20.9%	28.9%	15.4%	19.0%	28.0%	18.6%	22.4%	29.5%	
11 or more	5.1%	6.8%	14.5%	6.4%	5.3%	13.3%	4.2%	7.9%	15.5%	
<b>Were you accepted by your first choice college?</b>										
Yes	81.2%	81.1%	68.8%	76.3%	81.0%	68.0%	84.9%	81.1%	69.5%	
<b>Is this college your:</b>										
First choice	62.4%	64.3%	60.6%	60.7%	64.2%	60.8%	63.8%	64.5%	60.4%	
Second choice	24.7%	24.7%	23.1%	26.9%	25.4%	22.6%	23.0%	24.1%	23.4%	
Third choice	7.9%	7.7%	10.1%	8.1%	7.5%	9.9%	7.8%	7.9%	10.2%	
Less than third choice	5.0%	3.2%	6.3%	4.3%	2.9%	6.7%	5.5%	3.5%	5.9%	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	83.0%	85.9%	78.9%	83.9%	87.2%	79.5%	82.4%	84.9%	78.5%	
Mean	2.80	2.84	2.76	2.83	2.85	2.76	2.77	2.83	2.76	
Standard deviation	0.48	0.42	0.50	0.41	0.40	0.50	0.52	0.43	0.49	
Significance	-	*		-		*	-	*		
Effect size	-	-0.10	0.08	-	-0.05	0.14	-	-0.14	0.02	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain general education and appreciation of ideas</b>										
Very important	72.5%	73.2%	83.9%	69.5%	69.7%	80.5%	74.7%	76.0%	86.5%	
Mean	2.70	2.71	2.83	2.66	2.67	2.79	2.73	2.74	2.86	
Standard deviation	0.51	0.50	0.40	0.55	0.52	0.45	0.48	0.47	0.37	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.33	-	-0.02	-0.29	-	-0.02	-0.35	
<b>To make me a more cultured person</b>										
Very important	57.8%	51.4%	66.0%	56.1%	45.8%	59.3%	59.1%	55.9%	71.0%	
Mean	2.49	2.41	2.60	2.45	2.32	2.51	2.52	2.48	2.67	
Standard deviation	0.66	0.67	0.60	0.69	0.70	0.65	0.63	0.63	0.54	
Significance	-	**	***	-	**		-		***	
Effect size	-	0.12	-0.18	-	0.19	-0.09	-	0.06	-0.28	
<b>To be able to make more money</b>										
Very important	71.5%	71.8%	59.1%	76.0%	76.5%	65.0%	68.2%	68.0%	54.6%	
Mean	2.67	2.67	2.50	2.72	2.73	2.57	2.63	2.62	2.45	
Standard deviation	0.56	0.56	0.65	0.53	0.52	0.63	0.58	0.59	0.66	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.26	-	-0.02	0.24	-	0.02	0.27	
<b>To learn more about things that interest me</b>										
Very important	81.1%	82.9%	89.2%	72.5%	79.7%	85.8%	87.4%	85.4%	91.8%	
Mean	2.80	2.82	2.89	2.71	2.78	2.85	2.87	2.84	2.92	
Standard deviation	0.43	0.42	0.34	0.49	0.46	0.39	0.36	0.39	0.29	
Significance	-		***	-	*	***	-		**	
Effect size	-	-0.05	-0.26	-	-0.15	-0.36	-	0.08	-0.17	
<b>To get training for a specific career</b>										
Very important	74.6%	76.7%	52.6%	72.1%	74.2%	52.7%	76.4%	78.6%	52.6%	
Mean	2.71	2.73	2.40	2.69	2.70	2.39	2.73	2.75	2.40	
Standard deviation	0.52	0.52	0.71	0.52	0.53	0.71	0.51	0.51	0.70	
Significance	-		***	-		***	-		***	
Effect size	-	-0.04	0.44	-	-0.02	0.42	-	-0.04	0.47	



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See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To prepare myself for graduate or professional school</b>										
Very important	62.0%	60.5%	60.0%	61.4%	57.6%	58.1%	62.3%	62.9%	61.4%	
Mean	2.52	2.48	2.50	2.52	2.43	2.47	2.52	2.52	2.52	
Standard deviation	0.67	0.71	0.67	0.66	0.73	0.68	0.68	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.12	0.07	-	0.00	0.00	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents wanted me to come here</b>										
Very important	18.4%	15.4%	11.1%	16.8%	14.9%	11.2%	19.5%	15.9%	11.1%	
Mean	1.81	1.75	1.64	1.78	1.73	1.63	1.83	1.76	1.64	
Standard deviation	0.72	0.71	0.67	0.71	0.70	0.68	0.73	0.71	0.67	
Significance	-		***	-		***	-		***	
Effect size	-	0.08	0.25	-	0.07	0.22	-	0.10	0.28	
<b>My relatives wanted me to come here</b>										
Very important	7.6%	6.4%	4.1%	7.8%	7.3%	4.7%	7.5%	5.7%	3.7%	
Mean	1.41	1.36	1.27	1.43	1.39	1.30	1.39	1.34	1.25	
Standard deviation	0.63	0.60	0.53	0.63	0.62	0.55	0.62	0.58	0.51	
Significance	-		***	-		***	-		***	
Effect size	-	0.08	0.26	-	0.06	0.24	-	0.09	0.27	
<b>My teacher advised me</b>										
Very important	7.8%	7.3%	6.8%	6.5%	7.5%	7.1%	8.8%	7.1%	6.6%	
Mean	1.43	1.43	1.44	1.42	1.44	1.45	1.44	1.42	1.43	
Standard deviation	0.63	0.63	0.62	0.61	0.63	0.62	0.65	0.62	0.61	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.03	-0.05	-	0.03	0.02	



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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college has a very good academic reputation</b>										College Reputation Orientation
Very important	78.9%	76.5%	79.3%	72.4%	74.0%	78.5%	83.8%	78.5%	79.9%	
Mean	2.76	2.75	2.78	2.69	2.72	2.77	2.82	2.77	2.79	
Standard deviation	0.48	0.48	0.45	0.53	0.50	0.47	0.43	0.46	0.44	
Significance	-			-		*	-			
Effect size	-	0.02	-0.04	-	-0.06	-0.17	-	0.11	0.07	
<b>This college has a good reputation for its social activities</b>										
Very important	35.1%	43.7%	40.0%	33.5%	43.8%	41.6%	36.4%	43.6%	38.7%	
Mean	2.12	2.28	2.24	2.08	2.28	2.26	2.16	2.28	2.23	
Standard deviation	0.75	0.72	0.71	0.76	0.71	0.71	0.74	0.72	0.71	
Significance	-	***	***	-	***	***	-	**		
Effect size	-	-0.22	-0.17	-	-0.28	-0.25	-	-0.17	-0.10	
<b>I was offered financial assistance</b>										
Very important	80.1%	68.3%	48.9%	73.3%	64.7%	47.0%	85.3%	71.3%	50.4%	
Mean	2.78	2.58	2.15	2.72	2.54	2.12	2.83	2.61	2.18	
Standard deviation	0.47	0.67	0.90	0.49	0.67	0.90	0.44	0.66	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.70	-	0.27	0.67	-	0.33	0.73	
<b>The cost of attending this college</b>										
Very important	35.0%	37.0%	28.9%	32.3%	33.5%	26.4%	37.0%	39.9%	30.8%	
Mean	2.08	2.12	1.87	2.03	2.06	1.82	2.13	2.17	1.91	
Standard deviation	0.78	0.78	0.83	0.79	0.78	0.82	0.77	0.78	0.84	
Significance	-		***	-		***	-		***	
Effect size	-	-0.05	0.25	-	-0.04	0.26	-	-0.05	0.26	
<b>High school counselor advised me</b>										
Very important	9.1%	10.6%	13.3%	6.1%	10.3%	14.3%	11.5%	10.8%	12.6%	
Mean	1.43	1.49	1.59	1.43	1.50	1.61	1.43	1.49	1.57	
Standard deviation	0.66	0.68	0.71	0.61	0.68	0.72	0.69	0.68	0.70	
Significance	-		***	-		***	-		***	
Effect size	-	-0.09	-0.23	-	-0.10	-0.25	-	-0.09	-0.20	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very important	6.4%	5.0%	7.5%	5.7%	4.8%	8.0%	6.9%	5.2%	7.2%	
Mean	1.29	1.25	1.30	1.30	1.26	1.32	1.28	1.24	1.29	
Standard deviation	0.58	0.54	0.60	0.57	0.54	0.61	0.58	0.54	0.59	
Significance	-			-			-			
Effect size	-	0.07	-0.02	-	0.07	-0.03	-	0.07	-0.02	
<b>I wanted to live near home</b>										
Very important	17.9%	17.2%	7.9%	16.9%	14.2%	6.7%	18.6%	19.6%	8.8%	
Mean	1.62	1.62	1.36	1.63	1.57	1.33	1.62	1.66	1.37	
Standard deviation	0.77	0.76	0.62	0.76	0.73	0.60	0.78	0.79	0.64	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.42	-	0.08	0.50	-	-0.05	0.39	
<b>Not offered aid by first choice</b>										
Very important	8.6%	8.8%	6.8%	9.1%	8.2%	5.7%	8.3%	9.2%	7.5%	
Mean	1.35	1.31	1.23	1.38	1.32	1.21	1.32	1.31	1.24	
Standard deviation	0.63	0.63	0.56	0.65	0.62	0.53	0.62	0.63	0.58	
Significance	-		***	-		***	-		*	
Effect size	-	0.06	0.21	-	0.10	0.32	-	0.02	0.14	
<b>Could not afford first choice</b>										
Very important	9.2%	9.8%	7.1%	8.3%	9.0%	6.0%	9.9%	10.4%	7.9%	
Mean	1.31	1.31	1.22	1.31	1.30	1.20	1.31	1.31	1.23	
Standard deviation	0.63	0.64	0.56	0.62	0.62	0.53	0.64	0.65	0.58	
Significance	-		***	-		**	-		*	
Effect size	-	0.00	0.16	-	0.02	0.21	-	0.00	0.14	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	47.3%	42.2%	44.7%	41.3%	38.9%	44.0%	51.8%	44.9%	45.2%	College Reputation Orientation
Mean	2.29	2.20	2.26	2.22	2.15	2.24	2.35	2.24	2.27	
Standard deviation	0.75	0.78	0.75	0.75	0.78	0.76	0.75	0.78	0.75	
Significance	-	*		-			-	*		
Effect size	-	0.12	0.04	-	0.09	-0.03	-	0.14	0.11	





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Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very important	63.4%	67.2%	60.1%	62.1%	66.4%	59.1%	64.3%	67.9%	60.8%	
Mean	2.55	2.60	2.51	2.54	2.59	2.49	2.56	2.60	2.52	
Standard deviation	0.65	0.62	0.66	0.65	0.62	0.68	0.65	0.62	0.65	
Significance	-			-			-			
Effect size	-	-0.08	0.06	-	-0.08	0.07	-	-0.06	0.06	
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	5.1%	5.2%	2.3%	3.5%	4.8%	2.2%	6.3%	5.6%	2.4%	
Mean	1.26	1.27	1.15	1.27	1.27	1.14	1.26	1.28	1.15	
Standard deviation	0.54	0.55	0.42	0.52	0.54	0.41	0.57	0.56	0.42	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	0.26	-	0.00	0.32	-	-0.04	0.26	
<b>I wanted to go to a school about the size of this college</b>										
Very important	59.4%	54.6%	57.3%	42.3%	47.0%	49.4%	72.0%	60.9%	63.2%	
Mean	2.49	2.42	2.46	2.28	2.32	2.36	2.65	2.50	2.55	
Standard deviation	0.67	0.70	0.68	0.70	0.71	0.71	0.60	0.68	0.65	
Significance	-	*		-			-	***	**	
Effect size	-	0.10	0.04	-	-0.06	-0.11	-	0.22	0.15	
<b>Rankings in national magazines</b>										
Very important	27.2%	22.3%	26.8%	25.7%	23.5%	27.1%	28.4%	21.4%	26.6%	
Mean	1.93	1.82	1.97	1.90	1.86	1.98	1.94	1.80	1.97	
Standard deviation	0.78	0.77	0.75	0.78	0.77	0.75	0.79	0.77	0.75	
Significance	-	**		-			-	**		
Effect size	-	0.14	-0.05	-	0.05	-0.11	-	0.18	-0.04	
<b>Information from a website</b>										
Very important	23.7%	22.7%	26.0%	15.3%	18.9%	21.7%	30.0%	25.8%	29.2%	
Mean	1.89	1.89	2.00	1.76	1.81	1.91	1.98	1.95	2.06	
Standard deviation	0.76	0.74	0.72	0.70	0.73	0.72	0.79	0.75	0.72	
Significance	-		***	-		**	-			
Effect size	-	0.00	-0.15	-	-0.07	-0.21	-	0.04	-0.11	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### College Choice

CIRP Theme

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	10.5%	17.6%	33.4%	11.0%	15.1%	32.3%	10.1%	19.7%	34.1%	
Mean	1.37	1.52	1.77	1.39	1.47	1.77	1.36	1.57	1.78	
Standard deviation	0.67	0.78	0.92	0.68	0.74	0.91	0.66	0.80	0.92	
Significance	-	***	***	-		***	-	***	***	
Effect size	-	-0.19	-0.43	-	-0.11	-0.42	-	-0.26	-0.46	
<b>The athletic department recruited me</b>										
Very important	22.0%	15.2%	16.5%	33.8%	22.1%	22.1%	13.4%	9.5%	12.3%	
Mean	1.53	1.39	1.40	1.80	1.56	1.54	1.33	1.25	1.30	
Standard deviation	0.83	0.74	0.76	0.91	0.83	0.83	0.70	0.61	0.68	
Significance	-	***	***	-	***	***	-	*		
Effect size	-	0.19	0.17	-	0.29	0.31	-	0.13	0.04	
<b>A visit to this campus</b>										
Very important	56.1%	56.2%	59.5%	50.7%	51.3%	55.0%	60.1%	60.2%	63.0%	
Mean	2.44	2.45	2.47	2.38	2.40	2.42	2.48	2.49	2.51	
Standard deviation	0.70	0.69	0.71	0.70	0.69	0.71	0.70	0.69	0.70	
Significance	-			-			-			
Effect size	-	-0.01	-0.04	-	-0.03	-0.06	-	-0.01	-0.04	
<b>Ability to take online courses</b>										
Very important	3.2%	2.0%	1.1%	2.2%	2.1%	1.7%	3.9%	2.0%	0.7%	
Mean	1.18	1.15	1.07	1.19	1.16	1.10	1.18	1.13	1.06	
Standard deviation	0.46	0.41	0.30	0.45	0.42	0.35	0.48	0.40	0.26	
Significance	-		***	-		***	-	*	***	
Effect size	-	0.07	0.37	-	0.07	0.26	-	0.13	0.46	
<b>The percentage of students that graduate from this college</b>										
Very important	32.5%	41.7%	38.0%	27.6%	39.9%	35.0%	36.1%	43.2%	40.2%	
Mean	1.99	2.17	2.11	1.93	2.15	2.04	2.05	2.18	2.17	
Standard deviation	0.81	0.80	0.80	0.79	0.79	0.81	0.82	0.81	0.78	
Significance	-	***	***	-	***	*	-	**	**	
Effect size	-	-0.23	-0.15	-	-0.28	-0.14	-	-0.16	-0.15	



**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.

See also CIRP Construct: College Reputation Orientation.

See also CIRP Theme: Financing College.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	29.7%	25.8%	19.1%	25.1%	23.2%	17.7%	33.1%	27.8%	20.1%	
Agree somewhat	36.3%	41.7%	33.8%	37.0%	41.0%	31.5%	35.7%	42.2%	35.7%	
Disagree somewhat	20.1%	19.5%	22.6%	23.0%	21.3%	23.6%	18.0%	18.1%	21.9%	
Disagree strongly	13.9%	13.0%	24.5%	14.9%	14.5%	27.2%	13.2%	11.8%	22.4%	
Mean	2.82	2.80	2.47	2.72	2.73	2.40	2.89	2.86	2.53	
Standard deviation	1.01	0.97	1.06	1.00	0.97	1.07	1.01	0.96	1.05	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.33	-	-0.01	0.30	-	0.03	0.34	



Financing College - These items relate to the financial issues associated with attending college.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	13.1%	16.7%	9.5%	11.5%	16.6%	10.4%	14.4%	16.8%	8.8%	
Less than \$1,000	9.1%	9.0%	4.9%	9.8%	9.6%	4.8%	8.6%	8.5%	5.0%	
\$1,000 - \$2,999	14.6%	9.2%	6.2%	12.8%	8.5%	6.3%	16.0%	9.7%	6.0%	
\$3,000 - \$5,999	16.2%	11.0%	6.9%	13.6%	9.6%	6.8%	18.2%	12.0%	7.0%	
\$6,000 - \$9,999	12.4%	10.5%	7.7%	15.3%	11.7%	7.3%	10.2%	9.6%	8.1%	
\$10,000 +	34.5%	43.7%	64.7%	37.0%	44.0%	64.3%	32.6%	43.4%	65.1%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	40.7%	34.9%	38.8%	43.8%	36.0%	40.7%	38.3%	34.0%	37.3%	
Less than \$1,000	25.0%	25.3%	24.2%	19.6%	24.0%	22.4%	29.1%	26.3%	25.6%	
\$1,000 - \$2,999	23.0%	24.4%	24.4%	23.4%	23.2%	23.7%	22.7%	25.3%	24.9%	
\$3,000 - \$5,999	6.8%	8.8%	7.4%	8.1%	9.8%	7.5%	5.8%	8.0%	7.3%	
\$6,000 - \$9,999	1.6%	2.9%	2.3%	1.7%	3.2%	2.2%	1.6%	2.6%	2.3%	
\$10,000 +	2.9%	3.8%	3.0%	3.4%	3.9%	3.5%	2.6%	3.7%	2.6%	
<b>Aid which need not be repaid (grants, scholarships, military funding, etc.)</b>										
None	8.4%	17.2%	32.8%	11.5%	19.6%	35.1%	6.1%	15.3%	31.0%	
Less than \$1,000	0.7%	3.2%	2.5%	1.3%	2.9%	2.3%	0.3%	3.3%	2.7%	
\$1,000 - \$2,999	4.0%	6.7%	4.7%	3.8%	6.3%	4.4%	4.2%	7.1%	4.8%	
\$3,000 - \$5,999	5.3%	7.3%	4.6%	3.8%	6.8%	4.1%	6.4%	7.6%	4.9%	
\$6,000 - \$9,999	4.9%	9.3%	5.6%	4.3%	9.2%	4.9%	5.4%	9.5%	6.2%	
\$10,000 +	76.6%	56.3%	49.8%	75.3%	55.2%	49.1%	77.6%	57.2%	50.4%	
<b>Aid which must be repaid (loans, etc.)</b>										
None	34.7%	41.0%	57.3%	31.1%	41.8%	58.4%	37.4%	40.3%	56.4%	
Less than \$1,000	3.8%	2.7%	2.2%	4.7%	2.7%	2.2%	3.2%	2.7%	2.2%	
\$1,000 - \$2,999	11.3%	8.5%	7.5%	11.5%	8.1%	7.1%	11.2%	8.8%	7.8%	
\$3,000 - \$5,999	21.0%	17.9%	14.0%	23.4%	17.4%	13.3%	19.2%	18.2%	14.6%	
\$6,000 - \$9,999	12.8%	11.4%	7.5%	11.9%	12.0%	7.3%	13.4%	11.0%	7.6%	
\$10,000 +	16.4%	18.5%	11.5%	17.4%	17.9%	11.7%	15.7%	19.0%	11.4%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Other than above</b>										
None	90.7%	92.2%	94.0%	89.4%	91.5%	93.4%	91.7%	92.7%	94.5%	
Less than \$1,000	2.2%	2.0%	1.5%	2.6%	2.5%	1.8%	1.9%	1.6%	1.3%	
\$1,000 - \$2,999	2.6%	1.8%	1.3%	3.4%	2.2%	1.5%	1.9%	1.4%	1.1%	
\$3,000 - \$5,999	1.3%	1.2%	0.9%	1.7%	1.4%	1.0%	1.0%	1.2%	0.8%	
\$6,000 - \$9,999	1.5%	1.0%	0.5%	1.3%	1.1%	0.4%	1.6%	0.9%	0.5%	
\$10,000 +	1.8%	1.8%	1.8%	1.7%	1.3%	1.9%	1.9%	2.1%	1.7%	
<b>What is your best estimate of your parents' income?</b>										
Less than \$10,000	3.4%	3.3%	2.5%	2.2%	3.0%	2.4%	4.4%	3.5%	2.5%	
\$10,000 to \$14,999	4.0%	2.5%	1.9%	2.6%	2.3%	1.7%	5.1%	2.8%	2.0%	
\$15,000 to \$19,999	3.8%	2.3%	1.5%	2.2%	2.0%	1.3%	5.1%	2.6%	1.7%	
\$20,000 to \$24,999	4.2%	3.1%	2.2%	3.5%	2.5%	2.0%	4.8%	3.6%	2.3%	
\$25,000 to \$29,999	3.1%	2.9%	2.0%	2.6%	2.4%	1.7%	3.4%	3.3%	2.1%	
\$30,000 to \$39,999	5.6%	5.8%	3.4%	3.9%	5.4%	3.2%	6.8%	6.1%	3.7%	
\$40,000 to \$49,999	8.0%	7.3%	4.8%	8.3%	6.8%	4.2%	7.8%	7.7%	5.3%	
\$50,000 to \$59,999	6.9%	8.5%	5.7%	9.2%	8.5%	5.3%	5.1%	8.5%	6.1%	
\$60,000 to \$74,999	10.9%	9.8%	8.0%	8.7%	8.4%	7.1%	12.6%	11.0%	8.8%	
\$75,000 to \$99,999	14.0%	13.8%	11.1%	14.8%	14.2%	10.9%	13.3%	13.4%	11.2%	
\$100,000 to \$149,999	13.8%	17.8%	17.7%	14.4%	19.1%	18.2%	13.3%	16.7%	17.3%	
\$150,000 to \$199,999	7.3%	8.6%	10.5%	9.6%	9.4%	11.2%	5.5%	8.0%	9.9%	
\$200,000 to \$249,999	5.0%	5.5%	8.3%	3.5%	5.4%	8.4%	6.1%	5.6%	8.2%	
\$250,000 or more	10.0%	8.8%	20.5%	14.4%	10.6%	22.5%	6.5%	7.3%	18.8%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	33.3%	32.6%	42.3%	38.5%	38.8%	47.3%	29.4%	27.6%	38.5%	
Some (but I probably will have enough funds)	51.0%	55.6%	49.8%	51.5%	52.4%	46.2%	50.6%	58.1%	52.5%	
Major (not sure I will have enough funds to complete college)	15.7%	11.8%	7.9%	10.0%	8.8%	6.5%	20.0%	14.3%	9.0%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very important / Somewhat important	97.8%	90.0%	66.3%	98.3%	89.7%	64.8%	97.4%	90.3%	67.5%	
Mean	2.78	2.58	2.15	2.72	2.54	2.12	2.83	2.61	2.18	
Standard deviation	0.47	0.67	0.90	0.49	0.67	0.90	0.44	0.66	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.30	0.70	-	0.27	0.67	-	0.33	0.73	
<b>The cost of attending this college</b>										
Very important / Somewhat important	73.4%	74.9%	58.2%	70.2%	72.6%	55.5%	75.7%	76.8%	60.2%	
Mean	2.08	2.12	1.87	2.03	2.06	1.82	2.13	2.17	1.91	
Standard deviation	0.78	0.78	0.83	0.79	0.78	0.82	0.77	0.78	0.84	
Significance	-		***	-		***	-		***	
Effect size	-	-0.05	0.25	-	-0.04	0.26	-	-0.05	0.26	
<b>Not offered aid by first choice</b>										
Very important / Somewhat important	26.0%	22.8%	16.2%	28.7%	23.5%	15.7%	24.1%	22.0%	16.5%	
Mean	1.35	1.31	1.23	1.38	1.32	1.21	1.32	1.31	1.24	
Standard deviation	0.63	0.63	0.56	0.65	0.62	0.53	0.62	0.63	0.58	
Significance	-		***	-		***	-		*	
Effect size	-	0.06	0.21	-	0.10	0.32	-	0.02	0.14	
<b>Could not afford first choice</b>										
Very important / Somewhat important	21.8%	20.8%	14.5%	22.7%	20.7%	13.9%	21.1%	20.9%	14.9%	
Mean	1.31	1.31	1.22	1.31	1.30	1.20	1.31	1.31	1.23	
Standard deviation	0.63	0.64	0.56	0.62	0.62	0.53	0.64	0.65	0.58	
Significance	-		***	-		**	-		*	
Effect size	-	0.00	0.16	-	0.02	0.21	-	0.00	0.14	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Financing College

CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>The current economic situation significantly affected my college choice:</b>										
Agree strongly	29.7%	25.8%	19.1%	25.1%	23.2%	17.7%	33.1%	27.8%	20.1%	
Agree somewhat	36.3%	41.7%	33.8%	37.0%	41.0%	31.5%	35.7%	42.2%	35.7%	
Disagree somewhat	20.1%	19.5%	22.6%	23.0%	21.3%	23.6%	18.0%	18.1%	21.9%	
Disagree strongly	13.9%	13.0%	24.5%	14.9%	14.5%	27.2%	13.2%	11.8%	22.4%	
Mean	2.82	2.80	2.47	2.72	2.73	2.40	2.89	2.86	2.53	
Standard deviation	1.01	0.97	1.06	1.00	0.97	1.07	1.01	0.96	1.05	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.33	-	-0.01	0.30	-	0.03	0.34	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very good chance / Some chance	75.6%	81.9%	75.8%	66.7%	77.9%	72.1%	82.1%	85.1%	78.7%	
Mean	3.08	3.27	3.11	2.85	3.15	3.00	3.24	3.37	3.19	
Standard deviation	0.94	0.88	0.94	0.93	0.91	0.95	0.91	0.85	0.92	
Significance	-	***		-	***	*	-	*		
Effect size	-	-0.22	-0.03	-	-0.33	-0.16	-	-0.15	0.05	
<b>Work full-time while attending college</b>										
Very good chance / Some chance	27.3%	28.4%	18.7%	24.6%	25.8%	18.6%	29.3%	30.6%	18.9%	
Mean	1.98	2.04	1.83	1.89	1.98	1.83	2.04	2.09	1.82	
Standard deviation	0.90	0.88	0.80	0.85	0.85	0.78	0.93	0.89	0.81	
Significance	-		***	-			-		***	
Effect size	-	-0.07	0.19	-	-0.11	0.08	-	-0.06	0.27	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Disengagement**  
CIRP Theme

**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was bored in class</b>										
Frequently	37.1%	37.3%	34.8%	35.5%	37.8%	36.8%	38.4%	36.9%	33.3%	
Mean	2.32	2.33	2.29	2.31	2.33	2.31	2.32	2.33	2.28	
Standard deviation	0.57	0.56	0.56	0.55	0.57	0.57	0.59	0.55	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.05	-	-0.04	0.00	-	-0.02	0.07	
<b>Came late to class</b>										
Frequently / Occasionally	50.3%	50.6%	56.9%	53.7%	51.4%	60.6%	47.9%	50.1%	54.0%	
Mean	1.56	1.57	1.65	1.59	1.57	1.69	1.54	1.57	1.61	
Standard deviation	0.60	0.61	0.62	0.59	0.60	0.62	0.61	0.62	0.62	
Significance	-	-	***	-	-	*	-	-	-	
Effect size	-	-0.02	-0.15	-	0.03	-0.16	-	-0.05	-0.11	
<b>Skipped school/class</b>										
Frequently / Occasionally	31.9%	25.7%	26.9%	28.9%	24.9%	28.3%	34.0%	26.4%	25.9%	
Mean	1.35	1.28	1.29	1.31	1.27	1.30	1.37	1.29	1.28	
Standard deviation	0.53	0.50	0.49	0.51	0.49	0.50	0.55	0.50	0.49	
Significance	-	**	**	-	-	-	-	**	**	
Effect size	-	0.14	0.12	-	0.08	0.02	-	0.16	0.18	
<b>Fell asleep in class</b>										
Frequently / Occasionally	43.4%	44.0%	39.8%	50.2%	49.7%	45.9%	38.1%	39.5%	35.1%	
Mean	1.49	1.50	1.45	1.56	1.57	1.52	1.44	1.45	1.40	
Standard deviation	0.61	0.61	0.59	0.61	0.63	0.62	0.61	0.59	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.02	0.07	-	-0.02	0.06	-	-0.02	0.07	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	52.6%	51.9%	52.8%	58.8%	57.1%	60.1%	47.9%	47.6%	47.4%	
Mean	1.56	1.56	1.57	1.63	1.63	1.66	1.52	1.51	1.51	
Standard deviation	0.57	0.58	0.58	0.56	0.59	0.59	0.57	0.57	0.56	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	-0.02	-	0.00	-0.05	-	0.02	0.02	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	560	573	651	551	565	646	570	580	655	
Median	570	570	650	560	560	650	570	580	660	
<b>SAT Mathematics</b>										
Mean	562	577	655	575	586	667	548	569	646	
Median	560	580	660	580	590	670	550	570	650	
<b>SAT Writing</b>										
Mean	548	570	653	527	551	642	569	586	663	
Median	550	570	660	521	550	650	580	590	680	
<b>ACT Composite</b>										
Mean	24	25	28	24	25	28	24	25	28	
Median	25	25	29	24	25	29	25	25	29	
<b>From what kind of high school did you graduate?</b>										
Public school (not charter or magnet)	63.7%	72.3%	59.1%	57.7%	71.0%	56.8%	68.3%	73.4%	60.8%	
Public charter school	3.5%	2.4%	2.2%	3.4%	2.3%	1.8%	3.6%	2.5%	2.5%	
Public magnet school	6.8%	2.7%	2.7%	6.4%	2.5%	2.3%	7.1%	3.0%	3.0%	
Private religious/parochial school	15.7%	13.2%	9.6%	19.2%	14.8%	10.9%	12.9%	11.9%	8.6%	
Private independent college-prep school	9.4%	8.2%	26.1%	12.0%	8.3%	27.7%	7.4%	8.1%	24.8%	
Home school	0.9%	1.1%	0.4%	1.3%	1.1%	0.4%	0.6%	1.2%	0.4%	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	4.0%	3.5%	3.8%	4.7%	4.1%	4.8%	3.5%	3.1%	3.1%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	11.6%	11.4%	9.7%	9.8%	10.7%	8.8%	13.0%	12.0%	10.4%	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Academic Preparation

CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During high school (grades 9-12) how many years did you study each of the following subjects?</b>										
English (4 years)	96.7%	98.1%	98.2%	96.2%	97.9%	98.2%	97.1%	98.2%	98.2%	
Mathematics (3 years)	98.7%	98.9%	99.3%	97.9%	98.8%	99.3%	99.3%	98.8%	99.4%	
Foreign Language (2 years)	93.3%	94.5%	97.1%	93.9%	94.0%	96.8%	92.6%	94.9%	97.2%	
Physical Science (2 years)	61.0%	62.6%	71.3%	68.9%	66.7%	74.9%	55.0%	59.3%	68.8%	
Biological Science (2 years)	51.2%	53.4%	57.6%	44.6%	50.1%	54.8%	56.3%	56.1%	59.8%	
History/Am. Gov't (1 year)	98.6%	98.9%	98.8%	98.7%	99.1%	98.8%	98.3%	98.9%	99.0%	
Computer Science (1/2 year)	48.6%	50.9%	38.8%	56.9%	58.2%	42.3%	42.6%	45.1%	36.3%	
Arts and/or Music (1 year)	79.5%	80.4%	87.7%	72.5%	75.2%	83.7%	84.8%	84.6%	90.8%	
<b>Do you have any of the following disabilities or medical conditions?</b>										
<b>Learning disability (dyslexia, etc.)</b>										
Yes	5.4%	4.2%	4.5%	4.8%	3.8%	4.9%	5.9%	4.4%	4.2%	
<b>Attention deficit hyperactivity disorder (ADHD)</b>										
Yes	7.5%	7.0%	6.7%	8.3%	8.4%	8.4%	7.0%	5.9%	5.4%	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Academic Preparation**  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above average	70.7%	70.4%	82.1%	70.6%	73.5%	84.3%	70.8%	67.9%	80.4%	
Mean	3.86	3.86	4.08	3.87	3.91	4.16	3.86	3.82	4.01	
Standard deviation	0.68	0.69	0.68	0.67	0.69	0.70	0.68	0.69	0.66	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	-0.32	-	-0.06	-0.41	-	0.06	-0.23	
<b>Mathematical ability</b>										Academic Self-Concept
Highest 10% / Above average	35.2%	41.2%	47.0%	45.8%	50.5%	56.5%	27.4%	33.7%	39.8%	
Mean	3.15	3.26	3.39	3.41	3.46	3.60	2.96	3.10	3.23	
Standard deviation	1.01	1.00	0.99	0.99	0.99	1.00	0.98	0.97	0.95	
Significance	-	*	***	-		**	-	*	***	
Effect size	-	-0.11	-0.24	-	-0.05	-0.19	-	-0.14	-0.28	
<b>Self-confidence (intellectual)</b>										Academic Self-Concept
Highest 10% / Above average	61.6%	57.5%	61.8%	65.3%	67.6%	73.0%	59.1%	49.3%	53.3%	
Mean	3.69	3.66	3.74	3.82	3.85	3.96	3.60	3.51	3.57	
Standard deviation	0.84	0.87	0.86	0.83	0.85	0.84	0.84	0.85	0.84	
Significance	-			-		*	-			
Effect size	-	0.03	-0.06	-	-0.04	-0.17	-	0.11	0.04	



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	65.0%	60.7%	69.2%	64.4%	58.5%	68.1%	65.5%	62.5%	70.0%	Habits of Mind
Mean	2.63	2.58	2.67	2.62	2.56	2.66	2.64	2.60	2.68	Mind
Standard deviation	0.52	0.54	0.51	0.53	0.54	0.51	0.51	0.53	0.50	
Significance	-	*		-			-			
Effect size	-	0.09	-0.08	-	0.11	-0.08	-	0.08	-0.08	
<b>Support your opinions with a logical argument</b>										
Frequently	69.4%	62.2%	75.4%	70.6%	65.0%	78.0%	68.6%	59.9%	73.4%	Habits of Mind
Mean	2.67	2.59	2.74	2.69	2.62	2.77	2.66	2.56	2.72	Mind
Standard deviation	0.52	0.56	0.47	0.50	0.54	0.45	0.53	0.57	0.49	
Significance	-	**	***	-		**	-	**	*	
Effect size	-	0.14	-0.15	-	0.13	-0.18	-	0.18	-0.12	
<b>Seek solutions to problems and explain them to others</b>										
Frequently	55.9%	55.1%	67.1%	57.8%	55.1%	66.4%	54.5%	55.1%	67.6%	Habits of Mind
Mean	2.52	2.52	2.66	2.54	2.52	2.65	2.51	2.52	2.66	Mind
Standard deviation	0.57	0.55	0.50	0.57	0.55	0.50	0.57	0.55	0.50	
Significance	-		***	-		**	-		***	
Effect size	-	0.00	-0.28	-	0.04	-0.22	-	-0.02	-0.30	
<b>Revise your papers to improve your writing</b>										
Frequently	50.6%	53.2%	62.6%	40.1%	44.0%	54.0%	58.4%	60.6%	69.1%	Habits of Mind
Mean	2.47	2.48	2.59	2.36	2.37	2.49	2.55	2.57	2.67	Mind
Standard deviation	0.57	0.59	0.56	0.56	0.61	0.59	0.56	0.56	0.52	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.21	-	-0.02	-0.22	-	-0.04	-0.23	
<b>Evaluate the quality or reliability of information you received</b>										
Frequently	45.7%	43.1%	52.0%	45.9%	43.4%	52.1%	45.6%	42.8%	51.9%	Habits of Mind
Mean	2.42	2.39	2.49	2.42	2.39	2.49	2.42	2.39	2.49	Mind
Standard deviation	0.56	0.57	0.56	0.58	0.57	0.56	0.56	0.57	0.55	
Significance	-		**	-			-		*	
Effect size	-	0.05	-0.13	-	0.05	-0.13	-	0.05	-0.13	



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

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See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Take a risk because you feel you have more to gain</b>										
Frequently	40.9%	40.0%	42.0%	47.6%	45.0%	45.8%	35.9%	36.0%	39.1%	Habits of Mind
Mean	2.34	2.34	2.38	2.41	2.40	2.42	2.28	2.29	2.34	
Standard deviation	0.61	0.59	0.57	0.61	0.58	0.56	0.60	0.59	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.07	-	0.02	-0.02	-	-0.02	-0.11	
<b>Seek alternative solutions to a problem</b>										
Frequently	49.7%	47.8%	52.2%	51.5%	48.5%	53.2%	48.4%	47.1%	51.5%	Habits of Mind
Mean	2.47	2.45	2.51	2.47	2.46	2.52	2.47	2.45	2.50	
Standard deviation	0.55	0.54	0.53	0.58	0.55	0.53	0.52	0.54	0.52	
Significance	-			-			-			
Effect size	-	0.04	-0.08	-	0.02	-0.09	-	0.04	-0.06	
<b>Look up scientific research articles and resources</b>										
Frequently	29.8%	27.6%	35.0%	28.7%	28.8%	37.4%	30.6%	26.5%	33.1%	Habits of Mind
Mean	2.07	2.07	2.21	2.10	2.10	2.25	2.05	2.04	2.18	
Standard deviation	0.72	0.69	0.67	0.68	0.68	0.66	0.75	0.70	0.67	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	-0.21	-	0.00	-0.23	-	0.01	-0.19	
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	35.8%	34.9%	43.1%	35.2%	38.0%	48.0%	36.2%	32.5%	39.4%	Habits of Mind
Mean	2.20	2.19	2.34	2.18	2.23	2.40	2.21	2.15	2.30	
Standard deviation	0.69	0.69	0.63	0.70	0.69	0.63	0.69	0.69	0.63	
Significance	-		***	-		***	-		*	
Effect size	-	0.01	-0.22	-	-0.07	-0.35	-	0.09	-0.14	
<b>Accept mistakes as part of the learning process</b>										
Frequently	56.4%	55.7%	58.6%	57.8%	54.4%	59.4%	55.3%	56.7%	58.0%	Habits of Mind
Mean	2.53	2.54	2.57	2.54	2.52	2.57	2.53	2.55	2.56	
Standard deviation	0.56	0.54	0.54	0.56	0.55	0.54	0.55	0.53	0.53	
Significance	-			-			-			
Effect size	-	-0.02	-0.07	-	0.04	-0.06	-	-0.04	-0.06	



**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	53.7%	52.6%	61.3%	44.8%	46.1%	55.1%	60.4%	57.8%	66.1%	
Mean	2.49	2.48	2.58	2.37	2.40	2.51	2.57	2.54	2.64	
Standard deviation	0.60	0.58	0.55	0.62	0.60	0.57	0.56	0.57	0.52	
Significance	-		***	-		***	-		*	
Effect size	-	0.02	-0.16	-	-0.05	-0.25	-	0.05	-0.13	
<b>Work with other students on group projects</b>										
Frequently	46.6%	49.1%	54.5%	42.5%	44.1%	50.1%	49.5%	53.2%	57.9%	
Mean	2.42	2.46	2.52	2.37	2.40	2.47	2.46	2.50	2.56	
Standard deviation	0.58	0.56	0.54	0.59	0.56	0.56	0.57	0.55	0.53	
Significance	-		***	-		**	-		**	
Effect size	-	-0.07	-0.19	-	-0.05	-0.18	-	-0.07	-0.19	
<b>Integrate skills and knowledge from different sources and experiences</b>										
Frequently	56.8%	56.7%	68.4%	56.6%	53.7%	65.3%	57.0%	59.2%	70.7%	
Mean	2.54	2.55	2.68	2.54	2.52	2.64	2.54	2.58	2.70	
Standard deviation	0.55	0.53	0.48	0.54	0.54	0.50	0.55	0.52	0.47	
Significance	-		***	-		**	-		***	
Effect size	-	-0.02	-0.29	-	0.04	-0.20	-	-0.08	-0.34	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Studying/homework</b>										
11 or more hours	15.6%	18.8%	39.5%	9.3%	12.7%	30.9%	20.4%	23.9%	46.0%	
Mean	4.03	4.21	5.15	3.64	3.86	4.80	4.32	4.50	5.41	
Standard deviation	1.58	1.56	1.60	1.41	1.50	1.60	1.64	1.55	1.56	
Significance	-	*	***	-	*	***	-		***	
Effect size	-	-0.12	-0.70	-	-0.15	-0.73	-	-0.12	-0.70	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Was a guest in a teacher's home</b>										
Frequently / Occasionally	22.5%	20.3%	27.6%	21.6%	20.5%	27.3%	23.2%	20.2%	27.9%	
Mean	1.26	1.24	1.33	1.24	1.24	1.32	1.28	1.23	1.33	
Standard deviation	0.52	0.50	0.57	0.49	0.50	0.57	0.54	0.49	0.57	
Significance	-		**	-		*	-			
Effect size	-	0.04	-0.12	-	0.00	-0.14	-	0.10	-0.09	
<b>Asked a teacher for advice after class</b>										
Frequently	40.4%	34.5%	39.7%	36.8%	31.2%	34.9%	43.2%	37.3%	43.4%	
Mean	2.30	2.22	2.31	2.26	2.18	2.25	2.34	2.26	2.36	
Standard deviation	0.65	0.65	0.62	0.64	0.64	0.62	0.65	0.65	0.62	
Significance	-	**		-			-	*		
Effect size	-	0.12	-0.02	-	0.12	0.02	-	0.12	-0.03	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										
Frequently	65.0%	60.7%	69.2%	64.4%	58.5%	68.1%	65.5%	62.5%	70.0%	Habits of Mind
Mean	2.63	2.58	2.67	2.62	2.56	2.66	2.64	2.60	2.68	
Standard deviation	0.52	0.54	0.51	0.53	0.54	0.51	0.51	0.53	0.50	
Significance	-	*		-			-			
Effect size	-	0.09	-0.08	-	0.11	-0.08	-	0.08	-0.08	
<b>Seek feedback on your academic work</b>										
Frequently	53.7%	52.6%	61.3%	44.8%	46.1%	55.1%	60.4%	57.8%	66.1%	Habits of Mind
Mean	2.49	2.48	2.58	2.37	2.40	2.51	2.57	2.54	2.64	
Standard deviation	0.60	0.58	0.55	0.62	0.60	0.57	0.56	0.57	0.52	
Significance	-		***	-		***	-		*	
Effect size	-	0.02	-0.16	-	-0.05	-0.25	-	0.05	-0.13	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Interaction with Teachers**  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Talking with teachers outside of class</b>										
11 or more hours	2.6%	1.9%	2.1%	3.1%	1.8%	1.8%	1.9%	1.8%	2.1%	
Mean	2.68	2.67	2.89	2.62	2.59	2.83	2.73	2.74	2.94	
Standard deviation	1.17	1.09	1.06	1.20	1.08	1.07	1.14	1.10	1.05	
Significance	-		***	-		**	-		***	
Effect size	-	0.01	-0.20	-	0.03	-0.20	-	-0.01	-0.20	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very important	7.8%	7.3%	6.8%	6.5%	7.5%	7.1%	8.8%	7.1%	6.6%	
Mean	1.43	1.43	1.44	1.42	1.44	1.45	1.44	1.42	1.43	
Standard deviation	0.63	0.63	0.62	0.61	0.63	0.62	0.65	0.62	0.61	
Significance	-			-			-			
Effect size	-	0.00	-0.02	-	-0.03	-0.05	-	0.03	0.02	





**Active and Collaborative Learning**

CIRP Theme

**Active and Collaborative Learning** - These items illustrate the extent to which students are furthering their knowledge of course material through interaction with teachers and other students. See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Tutored another student</b>										
Frequently / Occasionally	61.6%	56.7%	64.5%	58.3%	53.9%	62.6%	63.9%	59.0%	66.1%	
Mean	1.77	1.69	1.82	1.72	1.63	1.77	1.81	1.74	1.85	
Standard deviation	0.70	0.68	0.70	0.69	0.64	0.69	0.70	0.70	0.71	
Significance	-	**		-	*		-			
Effect size	-	0.12	-0.07	-	0.14	-0.07	-	0.10	-0.06	
<b>Studied with other students</b>										
Frequently / Occasionally	89.2%	88.1%	92.2%	89.7%	85.8%	90.6%	88.8%	90.1%	93.6%	
Mean	2.25	2.21	2.35	2.21	2.14	2.29	2.27	2.26	2.39	
Standard deviation	0.63	0.63	0.62	0.61	0.64	0.63	0.65	0.63	0.61	
Significance	-		***	-			-		***	
Effect size	-	0.06	-0.16	-	0.11	-0.13	-	0.02	-0.20	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	62.5%	59.0%	59.3%	67.5%	56.9%	58.2%	58.7%	60.7%	60.2%	
Mean	1.89	1.80	1.78	1.92	1.74	1.74	1.87	1.84	1.80	
Standard deviation	0.79	0.76	0.74	0.75	0.73	0.72	0.82	0.78	0.75	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.12	0.15	-	0.25	0.25	-	0.04	0.09	
<b>Get tutoring help in specific courses</b>										
Very good chance	36.7%	32.4%	30.5%	30.3%	27.2%	25.3%	41.3%	36.6%	34.4%	
Mean	3.17	3.09	3.09	2.97	2.98	2.98	3.31	3.18	3.17	
Standard deviation	0.76	0.78	0.75	0.85	0.80	0.77	0.65	0.76	0.72	
Significance	-	*	*	-			-	**	***	
Effect size	-	0.10	0.11	-	-0.01	-0.01	-	0.17	0.19	



**Academic Enhancement Experiences**

CIRP Theme

**Academic Enhancement Experiences** - These items gauge participation in programs and initiatives which relate to student learning.

See also CIRP Construct: Habits of Mind, Likelihood of College Involvement.

See also CIRP Theme: Academic Preparation, Active and Collaborative Learning.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Seek feedback on your academic work</b>										Habits of Mind
Frequently	53.7%	52.6%	61.3%	44.8%	46.1%	55.1%	60.4%	57.8%	66.1%	
Mean	2.49	2.48	2.58	2.37	2.40	2.51	2.57	2.54	2.64	
Standard deviation	0.60	0.58	0.55	0.62	0.60	0.57	0.56	0.57	0.52	
Significance	-		***	-		***	-		*	
Effect size	-	0.02	-0.16	-	-0.05	-0.25	-	0.05	-0.13	
<b>What is your best guess as to the chances that you will:</b>										
<b>Communicate regularly with your professors</b>										
Very good chance	52.3%	46.3%	59.0%	41.1%	42.1%	53.9%	60.3%	49.8%	62.8%	Likelihood of College Involvement
Mean	3.43	3.36	3.54	3.27	3.30	3.47	3.54	3.42	3.59	
Standard deviation	0.68	0.68	0.60	0.72	0.70	0.64	0.63	0.66	0.57	
Significance	-	*	***	-		***	-	**		
Effect size	-	0.10	-0.18	-	-0.04	-0.31	-	0.18	-0.09	
<b>Participate in a study abroad program</b>										
Very good chance	33.9%	36.6%	56.2%	24.1%	26.6%	43.0%	41.0%	44.7%	66.1%	Likelihood of College Involvement
Mean	2.94	2.97	3.38	2.69	2.75	3.17	3.12	3.15	3.54	
Standard deviation	0.98	0.98	0.82	1.01	0.99	0.88	0.91	0.93	0.74	
Significance	-		***	-		***	-		***	
Effect size	-	-0.03	-0.54	-	-0.06	-0.55	-	-0.03	-0.57	
<b>Work on a professor's research project</b>										
Very good chance	41.1%	29.5%	32.2%	38.5%	30.2%	31.0%	43.0%	28.8%	33.1%	Likelihood of College Involvement
Mean	3.19	3.02	3.14	3.10	3.02	3.12	3.26	3.01	3.16	
Standard deviation	0.80	0.80	0.72	0.84	0.81	0.73	0.75	0.80	0.72	
Significance	-	***		-			-	***	*	
Effect size	-	0.21	0.07	-	0.10	-0.03	-	0.31	0.14	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2012 CIRP Freshman Survey**  
First-time, Full-time Freshmen  
**Written and Oral Communication**  
CIRP Theme

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Construct: Habits of Mind, Social Self-Concept.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading</b>										
Mean	560	573	651	551	565	646	570	580	655	
Median	570	570	650	560	560	650	570	580	660	
<b>SAT Writing</b>										
Mean	548	570	653	527	551	642	569	586	663	
Median	550	570	660	521	550	650	580	590	680	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above average	34.5%	34.6%	42.6%	37.3%	38.9%	50.7%	32.5%	31.2%	36.6%	
Mean	3.16	3.13	3.31	3.28	3.24	3.48	3.07	3.04	3.18	
Standard deviation	1.04	1.04	1.01	0.97	1.03	1.02	1.07	1.04	0.99	
Significance	-		***	-		**	-			
Effect size	-	0.03	-0.15	-	0.04	-0.20	-	0.03	-0.11	
<b>Writing ability</b>										
Highest 10% / Above average	44.4%	46.3%	57.8%	39.2%	43.7%	57.5%	48.2%	48.4%	57.9%	
Mean	3.43	3.43	3.64	3.32	3.36	3.63	3.51	3.49	3.64	
Standard deviation	0.90	0.89	0.87	0.91	0.92	0.91	0.89	0.86	0.84	
Significance	-		***	-		***	-		**	
Effect size	-	0.00	-0.24	-	-0.04	-0.34	-	0.02	-0.15	
<b>How often in the past year did you?</b>										
<b>Revise your papers to improve your writing</b>										Habits of Mind
Frequently	50.6%	53.2%	62.6%	40.1%	44.0%	54.0%	58.4%	60.6%	69.1%	
Mean	2.47	2.48	2.59	2.36	2.37	2.49	2.55	2.57	2.67	
Standard deviation	0.57	0.59	0.56	0.56	0.61	0.59	0.56	0.56	0.52	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.21	-	-0.02	-0.22	-	-0.04	-0.23	



## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Leadership

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities

See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

**Stetson University**

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10% / Above average	79.1%	77.8%	79.6%	79.3%	76.3%	77.9%	78.9%	79.0%	81.0%	Academic Self-Concept
Mean	4.12	4.10	4.11	4.13	4.08	4.09	4.12	4.12	4.13	
Standard deviation	0.77	0.80	0.80	0.77	0.84	0.84	0.77	0.77	0.76	
Significance	-			-			-			
Effect size	-	0.03	0.01	-	0.06	0.05	-	0.00	-0.01	
<b>Leadership ability</b>										
Highest 10% / Above average	63.4%	61.3%	63.8%	68.0%	66.2%	69.2%	60.0%	57.2%	59.8%	Social Self-Concept
Mean	3.81	3.75	3.78	3.94	3.86	3.89	3.72	3.66	3.69	
Standard deviation	0.91	0.91	0.88	0.85	0.88	0.89	0.94	0.92	0.87	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	0.09	0.06	-	0.07	0.03	
<b>Self-confidence (social)</b>										
Highest 10% / Above average	47.6%	44.6%	44.9%	53.3%	52.2%	53.2%	43.5%	38.3%	38.7%	Social Self-Concept
Mean	3.43	3.40	3.38	3.57	3.54	3.53	3.32	3.28	3.27	
Standard deviation	0.97	0.96	0.96	0.96	0.98	0.99	0.96	0.93	0.91	
Significance	-			-			-			
Effect size	-	0.03	0.05	-	0.03	0.04	-	0.04	0.05	



**Leadership**

CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very important	61.6%	59.3%	57.7%	62.8%	63.9%	62.3%	60.7%	55.6%	54.2%	
Mean	2.76	2.70	2.67	2.78	2.79	2.76	2.75	2.63	2.60	
Standard deviation	0.90	0.88	0.87	0.88	0.88	0.88	0.92	0.88	0.87	
Significance	-		*	-			-	*	**	
Effect size	-	0.07	0.10	-	-0.01	0.02	-	0.14	0.17	
<b>Becoming a community leader</b>										
Essential / Very important	45.1%	38.1%	41.8%	42.0%	38.8%	41.7%	47.4%	37.6%	42.0%	
Mean	2.45	2.28	2.36	2.39	2.31	2.36	2.49	2.27	2.36	Social Agency
Standard deviation	0.95	0.94	0.93	0.97	0.95	0.94	0.93	0.93	0.91	
Significance	-	***	*	-			-	***	*	
Effect size	-	0.18	0.10	-	0.08	0.03	-	0.24	0.14	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										
Very good chance / Some chance	38.2%	32.6%	39.2%	30.7%	30.4%	40.1%	43.7%	34.3%	38.5%	Likelihood of College Involvement
Mean	2.23	2.12	2.28	2.10	2.09	2.29	2.32	2.14	2.27	
Standard deviation	0.88	0.90	0.86	0.81	0.88	0.86	0.92	0.92	0.86	
Significance	-	**		-		**	-	**		
Effect size	-	0.12	-0.06	-	0.01	-0.22	-	0.20	0.06	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently / Occasionally	27.6%	27.4%	33.8%	27.1%	24.4%	31.4%	28.1%	29.8%	35.5%	Civic Engagement
Mean	1.32	1.31	1.38	1.30	1.27	1.35	1.33	1.34	1.40	
Standard deviation	0.55	0.54	0.56	0.52	0.51	0.55	0.57	0.56	0.57	
Significance	-	-	*	-	-	-	-	-	*	
Effect size	-	0.02	-0.11	-	0.06	-0.09	-	-0.02	-0.12	
<b>Performed volunteer work</b>										
Frequently / Occasionally	93.8%	89.2%	91.9%	89.4%	85.5%	89.0%	97.1%	92.3%	94.0%	Civic Engagement
Mean	2.42	2.27	2.32	2.28	2.15	2.20	2.52	2.37	2.41	
Standard deviation	0.61	0.64	0.62	0.65	0.65	0.61	0.56	0.62	0.60	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	0.23	0.16	-	0.20	0.13	-	0.24	0.18	
<b>Voted in a student election</b>										
Frequently	24.9%	22.8%	25.0%	23.5%	22.0%	23.1%	26.0%	23.3%	26.5%	
Mean	1.94	1.90	1.98	1.95	1.89	1.94	1.94	1.91	2.01	
Standard deviation	0.74	0.74	0.72	0.72	0.73	0.72	0.76	0.74	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	-0.06	-	0.08	0.01	-	0.04	-0.10	
<b>Performed community service as a part of a class</b>										
Frequently / Occasionally	62.5%	59.0%	59.3%	67.5%	56.9%	58.2%	58.7%	60.7%	60.2%	
Mean	1.89	1.80	1.78	1.92	1.74	1.74	1.87	1.84	1.80	
Standard deviation	0.79	0.76	0.74	0.75	0.73	0.72	0.82	0.78	0.75	
Significance	-	**	***	-	***	***	-	-	-	
Effect size	-	0.12	0.15	-	0.25	0.25	-	0.04	0.09	
<b>Discussed politics</b>										
Frequently	30.4%	31.1%	41.8%	35.1%	34.8%	45.9%	26.9%	28.1%	38.6%	
Mean	2.13	2.13	2.32	2.22	2.20	2.37	2.06	2.07	2.27	
Standard deviation	0.68	0.69	0.65	0.66	0.67	0.64	0.69	0.70	0.65	
Significance	-	-	***	-	-	***	-	-	***	
Effect size	-	0.00	-0.29	-	0.03	-0.23	-	-0.01	-0.32	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Worked on a local, state, or national political campaign</b>										
Frequently / Occasionally	9.4%	8.9%	11.2%	8.9%	9.2%	12.2%	9.7%	8.7%	10.4%	Civic Engagement
Mean	1.11	1.11	1.14	1.09	1.11	1.15	1.13	1.11	1.13	
Standard deviation	0.38	0.37	0.41	0.31	0.35	0.44	0.42	0.38	0.40	
Significance	-	-	-	-	-	*	-	-	-	
Effect size	-	0.00	-0.07	-	-0.06	-0.14	-	0.05	0.00	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently / Occasionally	44.4%	44.4%	48.3%	40.1%	41.7%	47.8%	47.6%	46.6%	48.8%	Civic Engagement
Mean	1.63	1.59	1.63	1.55	1.56	1.62	1.69	1.62	1.64	
Standard deviation	0.78	0.73	0.73	0.74	0.72	0.72	0.80	0.74	0.73	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.00	-	-0.01	-0.10	-	0.09	0.07	
<b>Helped raise money for a cause or campaign</b>										
Frequently / Occasionally	58.4%	59.3%	56.4%	53.0%	51.9%	47.9%	62.5%	65.4%	62.8%	Civic Engagement
Mean	1.74	1.75	1.71	1.65	1.63	1.58	1.81	1.85	1.81	
Standard deviation	0.71	0.71	0.71	0.68	0.68	0.67	0.73	0.72	0.72	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.01	0.04	-	0.03	0.10	-	-0.06	0.00	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10% / Above average	65.9%	68.0%	76.6%	67.8%	70.7%	77.2%	64.5%	65.7%	76.1%	Pluralistic Orientation
Mean	3.86	3.87	3.99	3.91	3.92	4.02	3.82	3.83	3.97	
Standard deviation	0.82	0.77	0.73	0.84	0.78	0.76	0.80	0.76	0.71	
Significance	-	-	***	-	-	*	-	-	***	
Effect size	-	-0.01	-0.18	-	-0.01	-0.14	-	-0.01	-0.21	
<b>Tolerance of others with different beliefs</b>										
Highest 10% / Above average	75.0%	74.7%	81.8%	75.5%	75.0%	81.2%	74.7%	74.4%	82.2%	Pluralistic Orientation
Mean	4.06	4.04	4.16	4.03	4.06	4.17	4.07	4.01	4.16	
Standard deviation	0.86	0.83	0.77	0.89	0.84	0.80	0.84	0.81	0.74	
Significance	-	-	**	-	-	**	-	-	*	
Effect size	-	0.02	-0.13	-	-0.04	-0.18	-	0.07	-0.12	
<b>Openness to having my own views challenged</b>										
Highest 10% / Above average	57.7%	52.3%	58.9%	61.5%	57.4%	63.4%	54.9%	48.3%	55.5%	Pluralistic Orientation
Mean	3.71	3.60	3.72	3.78	3.68	3.80	3.65	3.53	3.66	
Standard deviation	0.87	0.90	0.87	0.84	0.93	0.91	0.88	0.87	0.84	
Significance	-	**	-	-	-	-	-	*	-	
Effect size	-	0.12	-0.01	-	0.11	-0.02	-	0.14	-0.01	
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10% / Above average	65.0%	63.1%	69.2%	73.3%	71.6%	76.5%	58.8%	56.2%	63.7%	Pluralistic Orientation
Mean	3.87	3.82	3.93	4.04	4.00	4.09	3.73	3.68	3.80	
Standard deviation	0.89	0.89	0.86	0.83	0.86	0.84	0.92	0.88	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.07	-	0.05	-0.06	-	0.06	-0.08	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10% / Above average	81.5%	80.4%	83.1%	78.4%	79.5%	82.4%	83.8%	81.1%	83.6%	Pluralistic Orientation
Mean	4.23	4.18	4.22	4.18	4.17	4.22	4.28	4.19	4.22	
Standard deviation	0.81	0.79	0.76	0.85	0.80	0.79	0.78	0.77	0.74	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.06	0.01	-	0.01	-0.05	-	0.12	0.08	





**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Volunteer work</b>										
11 or more hours	11.1%	6.4%	5.1%	8.5%	4.9%	4.1%	13.0%	7.9%	5.9%	
Mean	3.31	2.85	2.84	2.97	2.58	2.61	3.56	3.07	3.01	
Standard deviation	1.74	1.62	1.51	1.81	1.56	1.47	1.65	1.64	1.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.28	0.31	-	0.25	0.24	-	0.30	0.36	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	46.2%	41.9%	44.5%	44.8%	40.8%	43.3%	47.3%	42.7%	45.4%	
Mean	2.45	2.37	2.41	2.39	2.34	2.39	2.50	2.38	2.43	
Standard deviation	0.86	0.88	0.89	0.89	0.89	0.91	0.83	0.87	0.87	
Significance	-	*		-			-	*		Civic Engagement
Effect size	-	0.09	0.04	-	0.06	0.00	-	0.14	0.08	
<b>Helping others who are in difficulty</b>										
Essential / Very important	77.6%	72.3%	73.5%	73.2%	67.2%	67.8%	80.9%	76.6%	77.9%	
Mean	3.09	2.99	3.00	2.96	2.88	2.90	3.18	3.08	3.08	
Standard deviation	0.79	0.80	0.79	0.82	0.82	0.81	0.75	0.78	0.76	
Significance	-	**	*	-			-	*	*	Social Agency
Effect size	-	0.13	0.11	-	0.10	0.07	-	0.13	0.13	
<b>Participating in a community action program</b>										
Essential / Very important	38.2%	31.3%	35.8%	33.9%	26.7%	29.4%	41.2%	35.1%	40.7%	
Mean	2.30	2.16	2.25	2.16	2.05	2.12	2.40	2.24	2.35	
Standard deviation	0.91	0.89	0.88	0.90	0.87	0.87	0.91	0.89	0.88	
Significance	-	***		-			-	**		Social Agency
Effect size	-	0.16	0.06	-	0.13	0.05	-	0.18	0.06	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very important	39.9%	34.9%	41.1%	38.5%	32.6%	37.2%	40.9%	36.6%	43.9%	
Mean	2.36	2.23	2.37	2.31	2.17	2.28	2.40	2.27	2.43	
Standard deviation	0.93	0.91	0.90	0.93	0.91	0.91	0.93	0.91	0.88	
Significance	-	**		-	*		-	*		
Effect size	-	0.14	-0.01	-	0.15	0.03	-	0.14	-0.03	
<b>Keeping up to date with political affairs</b>										Social Agency Civic Engagement
Essential / Very important	36.2%	33.9%	47.5%	40.9%	39.8%	49.8%	32.9%	29.0%	45.9%	
Mean	2.24	2.18	2.48	2.32	2.30	2.53	2.18	2.08	2.44	
Standard deviation	0.94	0.94	0.94	0.91	0.94	0.96	0.95	0.93	0.93	
Significance	-		***	-		**	-		***	
Effect size	-	0.06	-0.26	-	0.02	-0.22	-	0.11	-0.28	
<b>Becoming a community leader</b>										Social Agency
Essential / Very important	45.1%	38.1%	41.8%	42.0%	38.8%	41.7%	47.4%	37.6%	42.0%	
Mean	2.45	2.28	2.36	2.39	2.31	2.36	2.49	2.27	2.36	
Standard deviation	0.95	0.94	0.93	0.97	0.95	0.94	0.93	0.93	0.91	
Significance	-	***	*	-			-	***	*	
Effect size	-	0.18	0.10	-	0.08	0.03	-	0.24	0.14	



**Civic Engagement: Participation, Awareness, and Values**

CIRP Theme

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very good chance	7.4%	7.4%	8.0%	4.1%	6.7%	8.1%	9.8%	7.9%	7.9%	
Mean	2.23	2.12	2.28	2.10	2.09	2.29	2.32	2.14	2.27	
Standard deviation	0.88	0.90	0.86	0.81	0.88	0.86	0.92	0.92	0.86	
Significance	-	**		-		**	-	**		
Effect size	-	0.12	-0.06	-	0.01	-0.22	-	0.20	0.06	
<b>Participate in student protests or demonstrations</b>										
Very good chance	6.7%	5.6%	8.6%	4.1%	4.3%	7.5%	8.5%	6.6%	9.4%	
Mean	2.10	2.05	2.33	2.04	2.00	2.27	2.15	2.10	2.37	
Standard deviation	0.89	0.86	0.87	0.85	0.83	0.86	0.90	0.88	0.88	
Significance	-		***	-		***	-		***	
Effect size	-	0.06	-0.26	-	0.05	-0.27	-	0.06	-0.25	
<b>Participate in volunteer or community service work</b>										Likelihood of College Involvement
Very good chance	40.8%	37.1%	43.1%	25.8%	25.1%	29.0%	51.6%	46.9%	53.8%	
Mean	3.17	3.08	3.23	2.88	2.84	2.99	3.38	3.28	3.42	
Standard deviation	0.84	0.87	0.80	0.87	0.88	0.83	0.75	0.80	0.72	
Significance	-	*		-			-	*		
Effect size	-	0.10	-0.08	-	0.05	-0.13	-	0.13	-0.06	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Diversity

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school I last attended: racial composition</b>										
Completely White	4.3%	9.1%	7.5%	4.5%	9.6%	7.7%	4.2%	8.7%	7.3%	
Mostly White	48.2%	55.6%	57.6%	57.2%	58.0%	58.8%	41.7%	53.6%	56.7%	
Roughly half non-White	31.5%	21.8%	20.5%	26.1%	19.8%	19.9%	35.3%	23.4%	21.1%	
Mostly non-White	14.5%	11.2%	10.4%	10.8%	10.2%	9.9%	17.2%	12.1%	10.7%	
Completely non-White	1.5%	2.3%	4.0%	1.4%	2.5%	3.6%	1.6%	2.1%	4.2%	
<b>Neighborhood where I grew up: racial composition</b>										
Completely White	18.5%	23.6%	21.1%	19.3%	24.6%	21.5%	17.9%	22.8%	20.8%	
Mostly White	53.5%	51.9%	53.5%	53.7%	52.3%	52.9%	53.3%	51.6%	54.0%	
Roughly half non-White	14.8%	11.8%	10.6%	12.4%	10.5%	10.6%	16.6%	12.8%	10.6%	
Mostly non-White	9.2%	8.8%	8.7%	10.1%	8.8%	9.1%	8.6%	8.9%	8.5%	
Completely non-White	4.0%	3.8%	6.0%	4.6%	3.9%	6.0%	3.6%	3.8%	6.1%	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	80.9%	71.0%	74.3%	81.6%	70.1%	74.0%	80.3%	71.7%	74.6%	
Mean	2.78	2.68	2.72	2.78	2.67	2.71	2.78	2.68	2.72	
Standard deviation	0.49	0.54	0.51	0.50	0.54	0.52	0.47	0.53	0.50	
Significance	-	***	**	-	**	*	-	**	*	
Effect size	-	0.19	0.12	-	0.20	0.13	-	0.19	0.12	



**Diversity**

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Ability to see the world from someone else's perspective</b>										
Highest 10% / Above average	65.9%	68.0%	76.6%	67.8%	70.7%	77.2%	64.5%	65.7%	76.1%	Pluralistic Orientation
Mean	3.86	3.87	3.99	3.91	3.92	4.02	3.82	3.83	3.97	
Standard deviation	0.82	0.77	0.73	0.84	0.78	0.76	0.80	0.76	0.71	
Significance	-	-	***	-	-	*	-	-	***	
Effect size	-	-0.01	-0.18	-	-0.01	-0.14	-	-0.01	-0.21	
<b>Tolerance of others with different beliefs</b>										
Highest 10% / Above average	75.0%	74.7%	81.8%	75.5%	75.0%	81.2%	74.7%	74.4%	82.2%	Pluralistic Orientation
Mean	4.06	4.04	4.16	4.03	4.06	4.17	4.07	4.01	4.16	
Standard deviation	0.86	0.83	0.77	0.89	0.84	0.80	0.84	0.81	0.74	
Significance	-	-	**	-	-	**	-	-	*	
Effect size	-	0.02	-0.13	-	-0.04	-0.18	-	0.07	-0.12	
<b>Openness to having my own views challenged</b>										
Highest 10% / Above average	57.7%	52.3%	58.9%	61.5%	57.4%	63.4%	54.9%	48.3%	55.5%	Pluralistic Orientation
Mean	3.71	3.60	3.72	3.78	3.68	3.80	3.65	3.53	3.66	
Standard deviation	0.87	0.90	0.87	0.84	0.93	0.91	0.88	0.87	0.84	
Significance	-	**	-	-	-	-	-	*	-	
Effect size	-	0.12	-0.01	-	0.11	-0.02	-	0.14	-0.01	
<b>Ability to discuss and negotiate controversial issues</b>										
Highest 10% / Above average	65.0%	63.1%	69.2%	73.3%	71.6%	76.5%	58.8%	56.2%	63.7%	Pluralistic Orientation
Mean	3.87	3.82	3.93	4.04	4.00	4.09	3.73	3.68	3.80	
Standard deviation	0.89	0.89	0.86	0.83	0.86	0.84	0.92	0.88	0.86	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.06	-0.07	-	0.05	-0.06	-	0.06	-0.08	
<b>Ability to work cooperatively with diverse people</b>										
Highest 10% / Above average	81.5%	80.4%	83.1%	78.4%	79.5%	82.4%	83.8%	81.1%	83.6%	Pluralistic Orientation
Mean	4.23	4.18	4.22	4.18	4.17	4.22	4.28	4.19	4.22	
Standard deviation	0.81	0.79	0.76	0.85	0.80	0.79	0.78	0.77	0.74	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	0.06	0.01	-	0.01	-0.05	-	0.12	0.08	



**Diversity**

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mark one in each row:</b>										
<b>Racial discrimination is no longer a major problem in America</b>										
Agree strongly / Agree somewhat	26.4%	23.0%	16.9%	30.3%	26.8%	20.7%	23.4%	20.0%	14.0%	
Mean	2.00	1.96	1.82	2.07	2.05	1.90	1.94	1.89	1.76	
Standard deviation	0.78	0.80	0.75	0.77	0.80	0.78	0.78	0.78	0.73	
Significance	-		***	-		**	-		***	
Effect size	-	0.05	0.24	-	0.03	0.22	-	0.06	0.25	
<b>Same-sex couples should have the right to legal marital status</b>										
Agree strongly / Agree somewhat	70.6%	75.6%	88.3%	61.8%	66.3%	84.5%	77.2%	83.0%	91.2%	
Mean	3.04	3.17	3.56	2.76	2.90	3.42	3.24	3.39	3.66	
Standard deviation	1.10	1.08	0.83	1.15	1.14	0.92	1.01	0.96	0.75	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.12	-0.63	-	-0.12	-0.72	-	-0.16	-0.56	
<b>Mark one in each row:</b>										
<b>Students from disadvantaged backgrounds should be given preferential treatment in college admissions</b>										
Agree strongly / Agree somewhat	37.9%	38.4%	42.7%	41.5%	41.2%	45.5%	35.4%	36.2%	40.7%	
Mean	2.19	2.23	2.30	2.21	2.28	2.34	2.17	2.20	2.28	
Standard deviation	0.83	0.85	0.85	0.86	0.86	0.88	0.81	0.85	0.83	
Significance	-		**	-		*	-		*	
Effect size	-	-0.05	-0.13	-	-0.08	-0.15	-	-0.04	-0.13	



**Diversity**

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very important	46.2%	41.9%	44.5%	44.8%	40.8%	43.3%	47.3%	42.7%	45.4%	
Mean	2.45	2.37	2.41	2.39	2.34	2.39	2.50	2.38	2.43	
Standard deviation	0.86	0.88	0.89	0.89	0.89	0.91	0.83	0.87	0.87	Civic Engagement
Significance	-	*		-			-	*		
Effect size	-	0.09	0.04	-	0.06	0.00	-	0.14	0.08	
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very important	39.9%	34.9%	41.1%	38.5%	32.6%	37.2%	40.9%	36.6%	43.9%	
Mean	2.36	2.23	2.37	2.31	2.17	2.28	2.40	2.27	2.43	
Standard deviation	0.93	0.91	0.90	0.93	0.91	0.91	0.93	0.91	0.88	
Significance	-	**		-	*		-	*		
Effect size	-	0.14	-0.01	-	0.15	0.03	-	0.14	-0.03	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very important	58.7%	52.4%	68.3%	51.4%	46.3%	60.7%	64.0%	57.3%	74.1%	
Mean	2.71	2.60	2.91	2.59	2.47	2.76	2.79	2.70	3.03	
Standard deviation	0.91	0.94	0.87	0.92	0.94	0.90	0.89	0.92	0.83	
Significance	-	**	***	-		**	-		***	
Effect size	-	0.12	-0.23	-	0.13	-0.19	-	0.10	-0.29	



**Diversity**

CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Socialize with someone of another racial/ethnic group</b>										Likelihood of College Involvement
Very good chance	68.6%	65.2%	76.9%	60.5%	59.8%	73.2%	74.5%	69.6%	79.7%	
Mean	3.62	3.58	3.72	3.51	3.50	3.67	3.70	3.63	3.76	
Standard deviation	0.64	0.65	0.55	0.70	0.69	0.60	0.57	0.61	0.51	
Significance	-		***	-		***	-		*	
Effect size	-	0.06	-0.18	-	0.01	-0.27	-	0.11	-0.12	
<b>Have a roommate of different race/ethnicity</b>										
Very good chance	36.3%	28.5%	41.7%	28.8%	25.3%	38.3%	41.8%	31.1%	44.3%	
Mean	3.01	2.92	3.23	2.89	2.85	3.17	3.11	2.98	3.28	
Standard deviation	0.95	0.90	0.78	0.91	0.91	0.79	0.96	0.90	0.77	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	0.10	-0.28	-	0.04	-0.35	-	0.14	-0.22	





**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Do you have any of the following disabilities or medical conditions?</b>										
<b>Learning disability (dyslexia, etc.)</b>										
Yes	5.4%	4.2%	4.5%	4.8%	3.8%	4.9%	5.9%	4.4%	4.2%	
<b>Attention deficit hyperactivity disorder (ADHD)</b>										
Yes	7.5%	7.0%	6.7%	8.3%	8.4%	8.4%	7.0%	5.9%	5.4%	
<b>Autism spectrum/Asperger's syndrome</b>										
Yes	0.4%	0.5%	0.5%	0.4%	0.8%	0.8%	0.3%	0.3%	0.3%	
<b>Physical disability (speech, sight, mobility, hearing, etc.)</b>										
Yes	2.5%	2.9%	2.3%	1.8%	3.0%	2.6%	3.0%	2.8%	2.2%	
<b>Chronic illness (cancer, diabetes, autoimmune disorders, etc.)</b>										
Yes	2.5%	2.4%	2.0%	2.2%	2.2%	1.3%	2.6%	2.6%	2.6%	
<b>Psychological disorder (depression, etc.)</b>										
Yes	4.5%	6.7%	6.7%	0.4%	3.5%	4.2%	7.6%	9.3%	8.6%	
<b>Other</b>										
Yes	5.3%	4.1%	3.3%	3.2%	3.3%	3.0%	6.8%	4.6%	3.5%	



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Smoked cigarettes</b>										
Frequently	1.7%	2.9%	2.5%	3.0%	3.2%	3.2%	0.6%	2.7%	2.0%	
Mean	1.10	1.14	1.16	1.13	1.16	1.19	1.07	1.12	1.13	
Standard deviation	0.35	0.42	0.43	0.42	0.45	0.47	0.29	0.40	0.39	
Significance	-	*	**	-	-	-	-	*	**	
Effect size	-	-0.10	-0.14	-	-0.07	-0.13	-	-0.13	-0.15	
<b>Drank beer</b>										
Frequently / Occasionally	32.3%	39.6%	52.4%	41.9%	46.3%	60.5%	25.1%	34.2%	46.2%	
Mean	1.37	1.47	1.63	1.52	1.55	1.76	1.26	1.40	1.54	
Standard deviation	0.58	0.63	0.67	0.67	0.66	0.70	0.47	0.59	0.63	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	-0.16	-0.39	-	-0.05	-0.34	-	-0.24	-0.44	
<b>Drank wine or liquor</b>										
Frequently / Occasionally	37.8%	44.9%	58.0%	39.9%	45.6%	60.6%	36.1%	44.4%	56.1%	
Mean	1.42	1.52	1.69	1.46	1.53	1.73	1.39	1.51	1.65	
Standard deviation	0.57	0.62	0.65	0.61	0.63	0.67	0.54	0.62	0.64	
Significance	-	***	***	-	-	***	-	***	***	
Effect size	-	-0.16	-0.42	-	-0.11	-0.40	-	-0.19	-0.41	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	33.6%	31.5%	33.1%	22.3%	19.5%	19.9%	42.2%	41.1%	43.1%	
Mean	2.22	2.20	2.23	2.02	1.99	2.03	2.38	2.36	2.39	
Standard deviation	0.63	0.63	0.61	0.65	0.63	0.61	0.57	0.58	0.57	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.03	-0.02	-	0.05	-0.02	-	0.03	-0.02	
<b>Felt depressed</b>										
Frequently	8.3%	8.2%	7.5%	3.8%	5.8%	6.0%	11.7%	10.2%	8.6%	
Mean	1.54	1.53	1.55	1.43	1.44	1.48	1.62	1.59	1.60	
Standard deviation	0.64	0.64	0.63	0.57	0.60	0.61	0.69	0.67	0.64	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.02	-0.02	-	-0.02	-0.08	-	0.04	0.03	



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above average	52.7%	51.2%	52.0%	60.0%	59.5%	60.1%	47.4%	44.6%	45.9%	
Mean	3.63	3.57	3.57	3.80	3.72	3.73	3.50	3.45	3.45	
Standard deviation	0.92	0.93	0.94	0.92	0.94	0.96	0.90	0.90	0.91	
Significance	-			-			-			
Effect size	-	0.06	0.06	-	0.09	0.07	-	0.06	0.05	
<b>Physical health</b>										
Highest 10% / Above average	53.7%	55.6%	59.0%	65.2%	67.9%	70.1%	45.3%	45.7%	50.8%	
Mean	3.65	3.66	3.72	3.90	3.89	3.95	3.47	3.48	3.55	
Standard deviation	0.90	0.89	0.89	0.90	0.88	0.89	0.85	0.86	0.85	
Significance	-			-			-			
Effect size	-	-0.01	-0.08	-	0.01	-0.06	-	-0.01	-0.09	
<b>Self-understanding</b>										
Highest 10% / Above average	60.5%	56.1%	62.2%	62.8%	62.6%	67.3%	58.9%	50.8%	58.3%	
Mean	3.77	3.68	3.79	3.83	3.79	3.88	3.73	3.60	3.72	
Standard deviation	0.84	0.85	0.86	0.83	0.87	0.87	0.84	0.83	0.84	
Significance	-	*		-			-	**		
Effect size	-	0.11	-0.02	-	0.05	-0.06	-	0.16	0.01	



**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

Stetson University

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
11 or more hours	35.2%	39.2%	39.2%	49.3%	48.2%	46.2%	24.7%	31.8%	33.9%	
Mean	4.71	4.88	4.96	5.46	5.34	5.28	4.15	4.50	4.71	
Standard deviation	2.07	1.99	1.84	1.96	1.95	1.82	1.98	1.94	1.82	
Significance	-		**	-			-	**	***	
Effect size	-	-0.09	-0.14	-	0.06	0.10	-	-0.18	-0.31	
<b>Partying</b>										
11 or more hours	3.3%	6.1%	4.1%	6.7%	7.9%	6.2%	0.7%	4.5%	2.6%	
Mean	2.33	2.59	2.67	2.76	2.81	2.93	2.01	2.40	2.47	
Standard deviation	1.53	1.69	1.59	1.74	1.78	1.67	1.26	1.59	1.50	
Significance	-	***	***	-			-	***	***	
Effect size	-	-0.15	-0.21	-	-0.03	-0.10	-	-0.25	-0.31	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very good chance	12.4%	9.8%	11.5%	9.0%	8.0%	9.1%	14.8%	11.3%	13.4%	
Mean	2.43	2.32	2.45	2.36	2.28	2.37	2.48	2.35	2.51	
Standard deviation	0.87	0.87	0.84	0.85	0.85	0.83	0.89	0.88	0.85	
Significance	-	**		-			-	*		
Effect size	-	0.13	-0.02	-	0.09	-0.01	-	0.15	-0.04	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

# Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your current religious preference</b>										
Baptist	10.8%	8.2%	2.5%	12.2%	9.0%	2.5%	9.8%	7.6%	2.5%	
Buddhist	0.2%	0.9%	1.6%	0.0%	0.6%	1.6%	0.3%	1.2%	1.6%	
Church of Christ	6.5%	5.2%	2.4%	7.0%	6.4%	2.8%	6.2%	4.3%	2.1%	
Eastern Orthodox	0.2%	0.6%	0.8%	0.0%	0.6%	0.8%	0.3%	0.6%	0.8%	
Episcopalian	2.8%	1.5%	3.3%	1.7%	1.2%	3.6%	3.6%	1.7%	3.1%	
Hindu	0.2%	0.4%	1.1%	0.0%	0.3%	1.1%	0.3%	0.5%	1.2%	
Jewish	2.1%	2.9%	6.7%	2.6%	3.3%	6.6%	1.6%	2.7%	6.9%	
LDS (Mormon)	0.2%	0.2%	0.2%	0.0%	0.2%	0.2%	0.3%	0.2%	0.2%	
Lutheran	2.6%	2.8%	2.2%	2.6%	2.9%	1.9%	2.6%	2.8%	2.5%	
Methodist	4.9%	3.7%	2.7%	4.4%	3.6%	2.5%	5.2%	3.7%	3.0%	
Muslim	0.4%	0.8%	1.1%	0.0%	0.5%	1.3%	0.7%	0.9%	0.9%	
Presbyterian	3.9%	2.8%	4.2%	5.2%	2.7%	4.0%	2.9%	2.8%	4.3%	
Quaker	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	
Roman Catholic	21.8%	28.9%	18.7%	22.7%	27.9%	18.6%	21.2%	29.7%	18.9%	
Seventh Day Adventist	0.2%	0.3%	0.2%	0.4%	0.4%	0.2%	0.0%	0.2%	0.2%	
United Church of Christ/Congregational	0.4%	1.0%	1.3%	0.9%	0.8%	1.0%	0.0%	1.1%	1.5%	
Other Christian	15.3%	11.9%	7.6%	14.0%	12.0%	7.5%	16.3%	11.8%	7.7%	
Other Religion	3.5%	3.2%	3.3%	3.1%	2.6%	3.1%	3.9%	3.7%	3.4%	
None	24.1%	24.6%	39.5%	23.1%	24.9%	40.5%	24.8%	24.4%	38.7%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Father's current religious preference</b>										
Baptist	11.8%	8.9%	3.1%	13.7%	9.7%	3.4%	10.4%	8.3%	2.9%	
Buddhist	1.2%	1.3%	2.0%	1.9%	1.2%	1.6%	0.7%	1.3%	2.3%	
Church of Christ	7.2%	5.7%	3.2%	6.1%	6.9%	4.0%	8.0%	4.7%	2.6%	
Eastern Orthodox	0.2%	0.6%	1.0%	0.0%	0.6%	1.0%	0.3%	0.6%	1.0%	
Episcopalian	3.4%	1.7%	4.4%	3.8%	1.5%	4.9%	3.1%	1.8%	4.0%	
Hindu	0.2%	0.5%	1.4%	0.0%	0.3%	1.3%	0.3%	0.6%	1.5%	
Jewish	3.0%	3.9%	8.4%	3.8%	4.2%	8.2%	2.4%	3.6%	8.5%	
LDS (Mormon)	0.2%	0.1%	0.2%	0.0%	0.1%	0.3%	0.3%	0.2%	0.2%	
Lutheran	2.4%	3.5%	3.3%	0.9%	3.7%	3.1%	3.5%	3.3%	3.5%	
Methodist	6.2%	4.5%	3.2%	7.1%	4.7%	3.1%	5.6%	4.4%	3.3%	
Muslim	0.4%	1.1%	1.5%	0.0%	1.0%	1.7%	0.7%	1.1%	1.3%	
Presbyterian	5.0%	3.3%	5.2%	6.6%	3.6%	5.2%	3.8%	3.1%	5.2%	
Quaker	0.2%	0.2%	0.4%	0.5%	0.3%	0.5%	0.0%	0.2%	0.4%	
Roman Catholic	25.8%	32.2%	23.0%	25.5%	31.2%	23.5%	26.0%	32.9%	22.7%	
Seventh Day Adventist	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.3%	0.2%	
United Church of Christ/Congregational	0.2%	0.9%	1.5%	0.5%	0.7%	1.2%	0.0%	1.0%	1.6%	
Other Christian	13.8%	11.9%	8.4%	14.2%	12.0%	8.5%	13.5%	11.8%	8.3%	
Other Religion	2.8%	2.0%	2.3%	0.5%	1.5%	2.1%	4.5%	2.4%	2.4%	
None	16.0%	17.5%	27.4%	15.1%	16.4%	26.2%	16.7%	18.4%	28.3%	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
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2012 CIRP Freshman Survey

First-time, Full-time Freshmen

Spirituality/Religiosity

CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Mother's current religious preference</b>										
Baptist	12.7%	9.6%	3.3%	15.3%	10.4%	3.5%	10.9%	8.9%	3.2%	
Buddhist	0.6%	1.4%	2.4%	0.0%	1.1%	1.9%	1.0%	1.6%	2.7%	
Church of Christ	7.8%	6.3%	3.6%	6.5%	7.8%	4.3%	8.8%	5.1%	3.0%	
Eastern Orthodox	0.2%	0.6%	1.1%	0.0%	0.6%	1.1%	0.3%	0.6%	1.1%	
Episcopalian	4.3%	2.1%	4.8%	4.6%	1.8%	5.1%	4.1%	2.4%	4.6%	
Hindu	0.2%	0.4%	1.4%	0.0%	0.4%	1.3%	0.3%	0.5%	1.5%	
Jewish	2.5%	3.8%	7.7%	3.7%	4.2%	7.5%	1.7%	3.4%	7.8%	
LDS (Mormon)	0.2%	0.2%	0.2%	0.0%	0.1%	0.2%	0.3%	0.2%	0.2%	
Lutheran	2.5%	3.8%	3.3%	1.4%	3.5%	3.1%	3.4%	4.0%	3.4%	
Methodist	6.5%	5.0%	3.8%	5.6%	4.9%	3.8%	7.1%	5.0%	3.8%	
Muslim	0.4%	0.8%	1.3%	0.0%	0.7%	1.5%	0.7%	0.9%	1.2%	
Presbyterian	5.1%	3.7%	5.9%	6.5%	4.0%	6.0%	4.1%	3.4%	5.8%	
Quaker	0.0%	0.2%	0.5%	0.0%	0.2%	0.5%	0.0%	0.1%	0.5%	
Roman Catholic	28.8%	33.5%	24.6%	29.6%	32.7%	25.2%	28.2%	34.1%	24.2%	
Seventh Day Adventist	0.4%	0.3%	0.3%	0.5%	0.4%	0.3%	0.3%	0.2%	0.3%	
United Church of Christ/Congregational	0.4%	1.1%	1.7%	0.9%	1.0%	1.5%	0.0%	1.1%	1.8%	
Other Christian	13.9%	13.0%	9.6%	14.8%	13.3%	9.7%	13.3%	12.8%	9.5%	
Other Religion	1.2%	1.9%	2.5%	0.0%	1.4%	2.2%	2.0%	2.4%	2.8%	
None	12.2%	12.5%	22.0%	10.6%	11.5%	21.1%	13.3%	13.3%	22.6%	
<b>Do you consider yourself Born-Again Christian</b>										
Yes	26.5%	19.0%	7.7%	30.6%	22.2%	8.2%	23.4%	16.5%	7.4%	
<b>Do you consider yourself Evangelical</b>										
Yes	8.0%	6.8%	4.4%	9.5%	7.8%	4.7%	7.0%	6.0%	4.2%	



2012 CIRP Freshman Survey  
First-time, Full-time Freshmen  
**Spirituality/Religiosity**  
CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

**Stetson University**

	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	77.3%	73.3%	64.5%	78.7%	73.4%	63.7%	76.2%	73.2%	65.1%	
Mean	2.12	2.06	1.89	2.16	2.07	1.86	2.09	2.06	1.91	
Standard deviation	0.75	0.77	0.77	0.75	0.77	0.76	0.75	0.77	0.77	
Significance	-		***	-		***	-		***	
Effect size	-	0.08	0.30	-	0.12	0.39	-	0.04	0.23	
<b>Discussed religion</b>										
Frequently	36.0%	32.2%	35.3%	39.9%	32.8%	36.7%	33.0%	31.8%	34.3%	
Mean	2.20	2.13	2.22	2.23	2.14	2.23	2.17	2.12	2.21	
Standard deviation	0.70	0.71	0.66	0.72	0.71	0.67	0.68	0.71	0.65	
Significance	-	*		-			-			
Effect size	-	0.10	-0.03	-	0.13	0.00	-	0.07	-0.06	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above average	38.0%	35.2%	29.5%	38.2%	36.8%	30.8%	38.0%	33.8%	28.6%	
Mean	3.18	3.11	2.90	3.13	3.13	2.88	3.20	3.09	2.92	
Standard deviation	1.10	1.12	1.14	1.11	1.15	1.20	1.09	1.09	1.09	
Significance	-		***	-		**	-		***	
Effect size	-	0.06	0.25	-	0.00	0.21	-	0.10	0.26	
<b>Career / Occupation</b>										
Clergy (minister, priest, other religious)	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	





**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very important	5.1%	5.2%	2.3%	3.5%	4.8%	2.2%	6.3%	5.6%	2.4%	
Mean	1.26	1.27	1.15	1.27	1.27	1.14	1.26	1.28	1.15	
Standard deviation	0.54	0.55	0.42	0.52	0.54	0.41	0.57	0.56	0.42	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	0.26	-	0.00	0.32	-	-0.04	0.26	
<b>Your probable major</b>										
Theology/Religion	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very important	50.8%	44.4%	55.7%	49.1%	46.8%	58.0%	51.9%	42.4%	53.9%	
Mean	2.49	2.40	2.65	2.47	2.45	2.70	2.50	2.36	2.62	
Standard deviation	1.00	1.00	0.99	1.01	1.00	1.00	0.99	1.00	0.99	
Significance	-	*	***	-		***	-	*	*	
Effect size	-	0.09	-0.16	-	0.02	-0.23	-	0.14	-0.12	



## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Highest academic degree planned</b>										
None	0.6%	0.5%	0.5%	0.9%	0.5%	0.6%	0.3%	0.5%	0.4%	
Vocational certificate	0.4%	0.2%	0.1%	0.5%	0.2%	0.1%	0.3%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.6%	0.4%	0.2%	0.5%	0.4%	0.2%	0.7%	0.3%	0.1%	
Bachelor's degree (B.A., B.S., etc.)	16.5%	19.5%	11.1%	18.5%	23.5%	12.3%	15.0%	16.3%	10.1%	
Master's degree (M.A., M.S., etc.)	37.1%	43.5%	39.7%	40.3%	41.8%	39.0%	34.8%	45.0%	40.2%	
Ph.D. or Ed.D.	21.8%	18.7%	26.2%	19.0%	16.7%	25.9%	23.9%	20.3%	26.5%	
M.D., D.O., D.D.S., D.V.M.	10.8%	10.6%	13.0%	7.9%	9.5%	11.3%	13.0%	11.6%	14.4%	
J.D. (Law)	9.6%	4.7%	7.3%	11.1%	5.7%	8.6%	8.5%	3.8%	6.3%	
B.D. or M.DIV. (Divinity)	0.2%	0.3%	0.2%	0.0%	0.2%	0.3%	0.3%	0.4%	0.2%	
Other	2.4%	1.6%	1.7%	1.4%	1.5%	1.7%	3.1%	1.7%	1.7%	
<b>Your probable career occupation (aggregated)</b>										
Artist	7.8%	9.9%	8.6%	7.5%	7.7%	6.7%	8.1%	11.7%	10.0%	
Business	18.6%	12.8%	12.8%	24.3%	19.3%	18.7%	14.5%	7.6%	8.3%	
Business (clerical)	1.4%	0.9%	0.5%	1.9%	1.3%	0.7%	1.0%	0.6%	0.4%	
Clergy	0.0%	0.2%	0.1%	0.0%	0.3%	0.1%	0.0%	0.1%	0.1%	
College teacher	0.4%	0.5%	1.2%	0.9%	0.6%	1.6%	0.0%	0.4%	1.0%	
Doctor (MD or DDS)	9.4%	8.1%	10.0%	9.3%	7.9%	8.9%	9.5%	8.2%	10.8%	
Education (secondary)	2.2%	3.1%	2.4%	1.9%	2.7%	2.1%	2.4%	3.5%	2.5%	
Education (elementary)	3.3%	2.8%	1.2%	0.0%	0.4%	0.2%	5.7%	4.7%	1.9%	
Engineer	1.4%	7.2%	3.7%	2.3%	14.5%	5.8%	0.7%	1.4%	2.1%	
Farmer or forester	0.0%	0.4%	0.8%	0.0%	0.2%	0.8%	0.0%	0.5%	0.8%	
Health professional	6.3%	9.9%	6.1%	1.4%	5.1%	4.3%	9.8%	13.7%	7.4%	
Homemaker (full-time)	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Lawyer	7.6%	3.7%	4.8%	7.9%	3.9%	5.5%	7.4%	3.5%	4.2%	
Military (career)	0.8%	0.3%	0.2%	1.4%	0.7%	0.5%	0.3%	0.1%	0.1%	
Nurse	0.6%	5.4%	0.4%	0.5%	0.9%	0.2%	0.7%	9.0%	0.5%	
Research scientist	3.5%	2.1%	5.0%	2.8%	2.3%	5.5%	4.1%	2.0%	4.6%	
Social/welfare/recreation worker	0.2%	0.7%	0.8%	0.0%	0.1%	0.3%	0.3%	1.2%	1.2%	
Skilled worker	0.2%	0.2%	0.2%	0.5%	0.4%	0.4%	0.0%	0.1%	0.1%	
Semi-skilled worker	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%	
Unskilled worker	0.2%	0.3%	0.2%	0.5%	0.4%	0.3%	0.0%	0.3%	0.1%	
Unemployed	2.4%	1.9%	1.4%	0.9%	2.0%	1.6%	3.4%	1.8%	1.2%	
Other	16.9%	14.6%	14.3%	17.3%	14.7%	13.1%	16.6%	14.5%	15.3%	
Undecided	16.9%	14.6%	25.0%	18.7%	14.2%	22.5%	15.5%	15.0%	27.0%	



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## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your father's occupation (aggregated)</b>										
Artist	1.2%	1.4%	2.6%	1.4%	1.4%	2.3%	1.0%	1.3%	2.9%	
Business	30.4%	30.6%	32.7%	32.6%	32.4%	34.6%	28.8%	29.1%	31.3%	
Business (clerical)	1.4%	1.8%	1.4%	0.9%	2.0%	1.5%	1.7%	1.6%	1.4%	
Clergy	0.6%	0.7%	0.5%	0.9%	0.6%	0.5%	0.3%	0.7%	0.5%	
College teacher	1.0%	0.7%	2.2%	0.9%	0.6%	2.1%	1.0%	0.7%	2.2%	
Doctor (MD or DDS)	4.9%	2.9%	6.8%	4.5%	2.9%	6.9%	5.1%	2.9%	6.7%	
Education (secondary)	2.5%	2.0%	2.9%	3.2%	2.3%	3.1%	2.1%	1.8%	2.8%	
Education (elementary)	0.6%	0.8%	0.7%	1.4%	1.2%	0.8%	0.0%	0.5%	0.6%	
Engineer	5.5%	7.3%	6.4%	4.5%	7.8%	5.7%	6.2%	6.9%	7.0%	
Farmer or forester	0.4%	0.9%	0.7%	0.0%	1.1%	0.7%	0.7%	0.8%	0.7%	
Health professional	1.0%	1.4%	1.4%	1.4%	1.6%	1.4%	0.7%	1.1%	1.3%	
Homemaker (full-time)	0.4%	0.4%	0.3%	0.9%	0.7%	0.2%	0.0%	0.1%	0.3%	
Lawyer	3.1%	2.6%	6.9%	4.1%	2.5%	7.0%	2.4%	2.6%	6.8%	
Military (career)	1.2%	1.1%	0.6%	0.5%	1.1%	0.7%	1.7%	1.1%	0.5%	
Nurse	0.0%	0.6%	0.3%	0.0%	0.4%	0.3%	0.0%	0.7%	0.3%	
Research scientist	0.8%	0.6%	1.6%	1.4%	0.7%	1.4%	0.3%	0.5%	1.7%	
Social/welfare/recreation worker	0.8%	0.6%	0.5%	0.0%	0.5%	0.6%	1.4%	0.6%	0.5%	
Skilled worker	5.3%	7.8%	3.9%	5.4%	7.8%	4.4%	5.1%	7.8%	3.5%	
Semi-skilled worker	2.5%	2.9%	1.7%	2.3%	2.9%	1.7%	2.7%	2.9%	1.7%	
Unskilled worker	2.3%	3.1%	1.5%	1.4%	3.0%	1.7%	3.1%	3.2%	1.4%	
Unemployed	5.8%	4.3%	3.0%	5.0%	3.5%	2.9%	6.5%	4.9%	3.0%	
Other	28.5%	25.9%	21.5%	27.6%	22.9%	19.3%	29.1%	28.3%	23.1%	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your mother's occupation (aggregated)</b>										
Artist	1.9%	2.0%	4.3%	2.3%	1.8%	4.2%	1.6%	2.3%	4.4%	
Business	22.6%	18.9%	16.9%	22.4%	19.4%	16.6%	22.7%	18.4%	17.2%	
Business (clerical)	3.3%	4.0%	2.5%	2.7%	4.2%	2.7%	3.6%	3.8%	2.4%	
Clergy	0.4%	0.4%	0.3%	0.5%	0.6%	0.4%	0.3%	0.2%	0.3%	
College teacher	0.2%	0.4%	1.6%	0.5%	0.5%	1.7%	0.0%	0.3%	1.6%	
Doctor (MD or DDS)	1.1%	1.4%	3.4%	1.4%	1.7%	3.6%	1.0%	1.3%	3.3%	
Education (secondary)	4.6%	4.4%	4.7%	4.1%	4.8%	5.2%	4.9%	4.0%	4.3%	
Education (elementary)	6.7%	8.1%	6.4%	5.9%	8.2%	6.4%	7.2%	8.1%	6.3%	
Engineer	0.6%	0.6%	1.1%	0.9%	0.6%	1.1%	0.3%	0.6%	1.2%	
Farmer or forester	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	0.0%	0.1%	0.3%	
Health professional	3.4%	3.9%	3.6%	4.1%	3.7%	3.6%	3.0%	4.0%	3.5%	
Homemaker (full-time)	7.1%	6.5%	11.5%	4.6%	5.4%	10.0%	8.9%	7.4%	12.7%	
Lawyer	1.9%	1.1%	3.7%	1.8%	1.4%	4.0%	2.0%	0.9%	3.5%	
Military (career)	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Nurse	5.9%	7.1%	5.1%	5.0%	6.3%	5.1%	6.6%	7.8%	5.1%	
Research scientist	0.0%	0.4%	0.9%	0.0%	0.6%	0.9%	0.0%	0.3%	0.9%	
Social/welfare/recreation worker	1.7%	1.6%	1.9%	1.8%	1.8%	2.0%	1.6%	1.5%	1.8%	
Skilled worker	2.1%	1.9%	0.9%	2.7%	2.2%	0.9%	1.6%	1.7%	0.9%	
Semi-skilled worker	1.1%	1.9%	1.4%	1.4%	1.8%	1.5%	1.0%	1.9%	1.3%	
Unskilled worker	1.7%	1.6%	1.0%	3.2%	1.9%	1.1%	0.7%	1.3%	0.9%	
Unemployed	10.5%	9.2%	7.6%	11.9%	9.4%	8.4%	9.5%	9.0%	7.0%	
Other	23.1%	24.3%	20.6%	22.8%	23.4%	20.4%	23.4%	25.0%	20.8%	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	83.0%	85.9%	78.9%	83.9%	87.2%	79.5%	82.4%	84.9%	78.5%	
Mean	2.80	2.84	2.76	2.83	2.85	2.76	2.77	2.83	2.76	
Standard deviation	0.48	0.42	0.50	0.41	0.40	0.50	0.52	0.43	0.49	
Significance	-	*		-		*	-	*		
Effect size	-	-0.10	0.08	-	-0.05	0.14	-	-0.14	0.02	
<b>To gain a general education and appreciation of ideas</b>										
Very important	72.5%	73.2%	83.9%	69.5%	69.7%	80.5%	74.7%	76.0%	86.5%	
Mean	2.70	2.71	2.83	2.66	2.67	2.79	2.73	2.74	2.86	
Standard deviation	0.51	0.50	0.40	0.55	0.52	0.45	0.48	0.47	0.37	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.33	-	-0.02	-0.29	-	-0.02	-0.35	
<b>To make me a more cultured person</b>										
Very important	57.8%	51.4%	66.0%	56.1%	45.8%	59.3%	59.1%	55.9%	71.0%	
Mean	2.49	2.41	2.60	2.45	2.32	2.51	2.52	2.48	2.67	
Standard deviation	0.66	0.67	0.60	0.69	0.70	0.65	0.63	0.63	0.54	
Significance	-	**	***	-	**		-		***	
Effect size	-	0.12	-0.18	-	0.19	-0.09	-	0.06	-0.28	
<b>To be able to make more money</b>										
Very important	71.5%	71.8%	59.1%	76.0%	76.5%	65.0%	68.2%	68.0%	54.6%	
Mean	2.67	2.67	2.50	2.72	2.73	2.57	2.63	2.62	2.45	
Standard deviation	0.56	0.56	0.65	0.53	0.52	0.63	0.58	0.59	0.66	
Significance	-		***	-		***	-		***	
Effect size	-	0.00	0.26	-	-0.02	0.24	-	0.02	0.27	
<b>To learn more about things that interest me</b>										
Very important	81.1%	82.9%	89.2%	72.5%	79.7%	85.8%	87.4%	85.4%	91.8%	
Mean	2.80	2.82	2.89	2.71	2.78	2.85	2.87	2.84	2.92	
Standard deviation	0.43	0.42	0.34	0.49	0.46	0.39	0.36	0.39	0.29	
Significance	-		***	-	*	***	-		**	
Effect size	-	-0.05	-0.26	-	-0.15	-0.36	-	0.08	-0.17	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2012 CIRP Freshman Survey

First-time, Full-time Freshmen

### Career Planning

CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very important	74.6%	76.7%	52.6%	72.1%	74.2%	52.7%	76.4%	78.6%	52.6%	
Mean	2.71	2.73	2.40	2.69	2.70	2.39	2.73	2.75	2.40	
Standard deviation	0.52	0.52	0.71	0.52	0.53	0.71	0.51	0.51	0.70	
Significance	-		***	-		***	-		***	
Effect size	-	-0.04	0.44	-	-0.02	0.42	-	-0.04	0.47	
<b>To prepare myself for graduate or professional school</b>										
Very important	62.0%	60.5%	60.0%	61.4%	57.6%	58.1%	62.3%	62.9%	61.4%	
Mean	2.52	2.48	2.50	2.52	2.43	2.47	2.52	2.52	2.52	
Standard deviation	0.67	0.71	0.67	0.66	0.73	0.68	0.68	0.68	0.67	
Significance	-			-			-			
Effect size	-	0.06	0.03	-	0.12	0.07	-	0.00	0.00	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very important	47.3%	42.2%	44.7%	41.3%	38.9%	44.0%	51.8%	44.9%	45.2%	
Mean	2.29	2.20	2.26	2.22	2.15	2.24	2.35	2.24	2.27	
Standard deviation	0.75	0.78	0.75	0.75	0.78	0.76	0.75	0.78	0.75	
Significance	-	*		-			-	*		
Effect size	-	0.12	0.04	-	0.09	-0.03	-	0.14	0.11	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very important	63.4%	67.2%	60.1%	62.1%	66.4%	59.1%	64.3%	67.9%	60.8%	
Mean	2.55	2.60	2.51	2.54	2.59	2.49	2.56	2.60	2.52	
Standard deviation	0.65	0.62	0.66	0.65	0.62	0.68	0.65	0.62	0.65	
Significance	-			-			-			
Effect size	-	-0.08	0.06	-	-0.08	0.07	-	-0.06	0.06	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major (aggregated)</b>										
Agriculture	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.0%	0.2%	0.0%	
Biological & Life Sciences	16.2%	12.8%	17.4%	15.1%	11.2%	15.2%	17.0%	14.0%	19.1%	
Business	25.1%	15.6%	10.1%	35.2%	23.3%	14.2%	18.0%	9.5%	7.0%	
Education	4.7%	4.6%	1.8%	1.8%	2.2%	1.1%	6.8%	6.4%	2.3%	
Engineering	0.4%	7.3%	3.3%	0.5%	14.6%	5.1%	0.3%	1.6%	2.0%	
English	2.1%	2.2%	4.3%	0.9%	1.1%	2.9%	2.9%	3.1%	5.4%	
Health Professions	6.0%	15.6%	6.0%	3.7%	7.3%	5.0%	7.7%	22.1%	6.8%	
History or Political Science	5.8%	4.2%	8.9%	7.3%	5.0%	9.6%	4.8%	3.6%	8.4%	
Arts & Humanities	9.2%	7.0%	6.9%	9.6%	6.1%	5.7%	9.0%	7.7%	7.9%	
Fine Arts	1.3%	6.6%	4.2%	0.5%	5.1%	3.2%	1.9%	7.9%	5.0%	
Mathematics or Computer Science	2.8%	2.5%	3.6%	5.0%	4.2%	5.3%	1.3%	1.2%	2.3%	
Physical Science	2.1%	2.3%	4.6%	1.8%	3.4%	6.3%	2.3%	1.5%	3.2%	
Social Science	8.7%	7.0%	14.1%	2.7%	4.8%	13.3%	12.9%	8.8%	14.8%	
Justice and Security	0.6%	0.7%	0.3%	0.5%	0.8%	0.3%	0.6%	0.6%	0.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	2.6%	2.7%	1.3%	4.1%	2.9%	1.2%	1.6%	2.5%	1.4%	
Undecided	12.3%	8.7%	12.9%	11.4%	7.9%	11.4%	12.9%	9.3%	14.1%	



**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally or each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very important	20.9%	15.0%	18.4%	18.3%	12.8%	16.9%	22.8%	16.7%	19.5%	
Mean	1.70	1.55	1.67	1.63	1.48	1.62	1.75	1.62	1.71	
Standard deviation	1.01	0.91	0.95	0.99	0.86	0.93	1.02	0.95	0.96	
Significance	-	***		-	*		-	*		
Effect size	-	0.16	0.03	-	0.17	0.01	-	0.14	0.04	
<b>Becoming an authority in my field</b>										
Essential / Very important	61.6%	59.3%	57.7%	62.8%	63.9%	62.3%	60.7%	55.6%	54.2%	
Mean	2.76	2.70	2.67	2.78	2.79	2.76	2.75	2.63	2.60	
Standard deviation	0.90	0.88	0.87	0.88	0.88	0.88	0.92	0.88	0.87	
Significance	-		*	-			-	*	**	
Effect size	-	0.07	0.10	-	-0.01	0.02	-	0.14	0.17	
<b>Being very well off financially</b>										
Essential / Very important	79.2%	80.3%	68.8%	78.7%	83.1%	72.3%	79.5%	77.9%	66.1%	
Mean	3.23	3.21	2.96	3.25	3.29	3.05	3.21	3.16	2.90	
Standard deviation	0.83	0.82	0.88	0.83	0.80	0.89	0.82	0.84	0.86	
Significance	-		***	-		***	-		***	
Effect size	-	0.02	0.31	-	-0.05	0.22	-	0.06	0.36	
<b>Making a theoretical contribution to science</b>										
Essential / Very important	24.8%	21.9%	24.0%	24.5%	24.4%	27.3%	25.0%	20.1%	21.4%	
Mean	1.90	1.85	1.86	1.92	1.93	1.97	1.88	1.77	1.77	
Standard deviation	1.00	0.93	0.95	1.00	0.94	0.97	1.00	0.91	0.92	
Significance	-			-			-	*	*	
Effect size	-	0.05	0.04	-	-0.01	-0.05	-	0.12	0.12	
<b>Becoming successful in a business of my own</b>										
Essential / Very important	63.4%	61.3%	63.8%	68.0%	66.2%	69.2%	60.0%	57.2%	59.8%	
Mean	3.81	3.75	3.78	3.94	3.86	3.89	3.72	3.66	3.69	
Standard deviation	0.91	0.91	0.88	0.85	0.88	0.89	0.94	0.92	0.87	
Significance	-			-			-			
Effect size	-	0.07	0.03	-	0.09	0.06	-	0.07	0.03	





**Career Planning** - These items relate to career plans and preparation for future careers.

See also CIRP Construct: College Reputation Orientation.

Stetson University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very good chance	13.2%	11.8%	19.1%	9.4%	10.4%	16.5%	16.0%	13.0%	21.1%	
Mean	2.37	2.39	2.76	2.34	2.41	2.71	2.40	2.38	2.80	
Standard deviation	0.95	0.90	0.85	0.90	0.86	0.84	0.98	0.93	0.86	
Significance	-		***	-		***	-		***	
Effect size	-	-0.02	-0.46	-	-0.08	-0.44	-	0.02	-0.47	
<b>Change career choice</b>										
Very good chance	11.5%	12.3%	23.3%	9.4%	11.0%	19.7%	13.0%	13.3%	25.9%	
Mean	2.42	2.45	2.86	2.39	2.46	2.81	2.44	2.44	2.90	
Standard deviation	0.90	0.90	0.85	0.85	0.86	0.83	0.93	0.92	0.87	
Significance	-		***	-		***	-		***	
Effect size	-	-0.03	-0.52	-	-0.08	-0.51	-	0.00	-0.53	