

STETSON UNIVERSITY

Assessment Report Review

Program:

Criterion	Developing (1)	Mature (2)	Exemplary (3)	Rating
Goals/SLOs	Goals/SLOs are not clearly articulated and/or measurable.	1 to 2 goals/SLOs which are clearly articulated and measurable.	3 or more goals/SLOs which are all clearly articulated and measurable.	
Targets/Benchmarks	No specific targets/benchmarks for success are indicated.	Specific targets/benchmarks for success are provided for most or all goals.	Specific targets/benchmarks for success are provided for all goals; rationales provided for why each target is appropriate.	
Summary of assessment methods used	Incomplete and/or vague discussion of assessment methods.	Brief summary of assessment methods provided for most or all goals.	Detailed discussion of assessment methods provided for all goals. Rubric/documentation provided.	
Assessment results	Incomplete and/or irrelevant data provided.	Brief summary of relevant data provided for most or all goals.	Detailed and relevant data provided for all goals; data summarized into tables and/or graphs.	
Achievement of target	No indication of target achievement provided.	Target achievement for most goals provided.	Target achievement for all goals provided.	
Analysis of results: discussion of meaning	No discussion of the meaning of the assessment results is provided.	Brief reflective discussion of what the assessment results mean is provided.	In-depth reflective discussion of what the assessment results mean is provided for all goals. Comparison of results to prior years provided.	
Use of results for improvement	No changes made/planned as a result of the assessment data and/or changes made/planned are not clearly linked to assessment data.	Brief discussion of specific changes made/planned as a direct result of the assessment data is provided for most goals.	Detailed discussion of specific changes made/planned as a direct result of the assessment data provided for all goals.	
Overall Average				
Comments				

STETSON UNIVERSITY

Assessment Plan Review

Criterion	Developing (1)	Mature (2)	Exemplary (3)	Rating
Goals/SLOs	Goals/SLOs are not clearly articulated and/or measurable.	1 to 2 goals/SLOs which are clearly articulated and measurable.	3 or more goals/SLOs which are all clearly articulated and measurable.	
Rationale for goals	Rationales for goals are not clearly linked to unit, division, or university priorities.	Rationales for most goals are clearly linked to unit, division, and/or university priorities.	Rationales for all goals are clearly linked to unit, division, and/or university priorities.	
Targets/Benchmarks	No specific targets/benchmarks for success are indicated.	Specific targets/benchmarks for success are provided for most or all goals.	Specific targets/benchmarks for success are provided for all goals; rationales provided for why each target is appropriate.	
Assessment methods	Goals lack identification of appropriate assessment methods.	Appropriate assessment methods are identified for most goals.	Appropriate assessment methods are identified and explained in detail for all goals.	
Overall Average				
Comments				