

## **Visiting Brown Teacher-Scholar Fellow in Writing Center Studies**

Stetson University invites applications for a full-time **Brown Teacher-Scholar Fellowship in Writing Center Studies**. We seek a Fellow to support the Director of the Stetson University Writing Center as they develop and implement innovative, embedded, and sustainable initiatives aligned with the University's Quality Enhancement Plan, which focuses on information literacy and artificial intelligence. While student support for writing at Stetson is grounded in established practices—such as robust peer tutoring and comprehensive faculty development—we are especially interested in candidates with experience in emerging pedagogies that connect writing, information literacy, and AI. The Fellow will contribute to both new and ongoing initiatives that advance these intersecting areas. The Fellow will be housed primarily in the Writing Center, where they will engage in administrative, programmatic, and developmental work. Teaching responsibilities will be based in the Department of English.

The two-year position involves both teaching and administrative work. A 2/2 teaching load will include first year writing-intensive courses and may, at the Department's discretion, include other courses within the Fellow's specialty. Other course assignments will be decided between the Department of English and the Writing Center. The position is intended to be renewable for an additional two-year contract.

Administrative responsibilities will include helping to run the day-to-day operations of the Writing Center; developing and implementing faculty development programming; and supporting the Writing Center's leadership of tutor development and cross-campus initiatives focused on information literacy and AI.

The Brown Teacher-Scholar Fellow will receive structured mentoring from faculty peers and guidance from the Brown Center for Faculty Innovation. Professional development will include regular meetings with a mentoring team to support teaching, research, and career development; participation in workshops on evidence-based and inclusive pedagogical practices; engagement in interdisciplinary learning communities focused on writing and faculty and student success; and support for presenting at conferences and publishing peer-reviewed Scholarship of Teaching and Learning (SoTL) work.

### **QUALIFICATIONS**

The successful candidate will hold a PhD in Composition/Rhetoric, Writing Studies, or Writing Center Studies (or closely related field). Candidates who are ABD are invited to apply. Applicants should have an active scholarly record and experience working with diverse student writers, program directors, Library faculty, and faculty from across disciplines. Desirable additional qualifications include TESOL/EAL and experience connecting information literacy, AI, and writing.

### **RESPONSIBILITIES/TEACHING LOAD**

In keeping with the teacher-scholar model central to the mission of our liberal learning, this position involves teaching, research, and administration. The Fellow will teach four courses in the academic year, for a teaching load of 2/2, including courses in first year writing, junior level courses, and courses in the Fellow's specialty.

Fellows are expected to participate in professional development programs through the Brown Center during their residency. For more information on our expectations in teaching and scholarship, our tenure policies, and our support for faculty development, please see the Office of the Provost and Academic Affairs website:  
<http://www.stetson.edu/administration/provost/index.php>

### **THE ENGLISH DEPARTMENT**

The English department is a vital community of undergraduate, graduate, and faculty writers that supports the English major and minor, the Creative Writing Minor, and the MFA of the Americas program; area studies programs, the Gender Studies program, the Pre-Law advisory program, and the University Writing Program; the Sullivan Lectures series; and several prominent student organizations. We are committed to engaging our students and colleagues in scholarship, critique, and creative practice. For more information, see the department web page: <https://www.stetson.edu/other/academics/undergraduate/english.php>.

### **THE CICI AND HYATT BROWN VISITING TEACHER-SCHOLAR FELLOWS PROGRAM**

The Brown Visiting Teacher-Scholar Fellows Program is the flagship program of the Brown Center for Faculty Innovation and Excellence, a central resource for promoting faculty vitality and vibrancy to advance learning at Stetson University. The Fellows Program prepares faculty leaders who inspire excellence in learning, teaching, research, and service; in turn, Fellows leave inspired to lead. During their residency, Fellows will develop in their role as a teacher-scholar through participation in professional development programs offered by the Brown Center for Faculty Innovation and Excellence.

### **THE COLLEGE OF ARTS AND SCIENCES**

Stetson's College of Arts and Sciences (<http://stetson.edu/artsci>) is the largest and most diverse of the University's colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and nine interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; seven graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, allowing students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

### **THE UNIVERSITY**

Founded in 1883, Stetson University (<http://stetson.edu>) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively,

Stetson's faculty works with nearly 3,800 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls approximately 2,400 students in undergraduate programs in the College of Arts and Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida's first law school, moved from the main campus to Gulfport in 1945, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs based at the main campus in DeLand include Business, Accounting, Education, Counseling, and Creative Writing, with Educational Leadership cohorts also offered at the Gulfport campus. Florida's oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa. Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

## **THE COMMUNITY**

DeLand is a picturesque residential community of 38,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

## **SALARY**

Salary is competitive.

## **STARTING DATE**

August 10, 2026

## **APPLICATION**

Applicants must submit the following materials for consideration: 1) cover letter that includes a statement about the candidate's teaching and research interests, experience relevant to the position, and a discussion how the candidate proposes to use the residency to develop as a teacher-scholar; 2) a philosophy of teaching and learning in a liberal learning environment; 3) curriculum vitae, 4) transcripts (copies are acceptable for screening); and 5) three letters of recommendation—at least one should include an evaluation of the candidate's ability to facilitate student learning. Candidates are encouraged to highlight skills and experiences that demonstrate a commitment to promoting inclusive academic environments and engaging across differences.

All information may be submitted electronically to Dr. Megan O'Neill and Dr. Leigh Ann Dunning, Co-Search Committee Chairs, via [writingprogram@stetson.edu](mailto:writingprogram@stetson.edu)

Review of applications will begin on Friday, March 6 and continue until the position is filled.

Authorization Requirements:

Work authorization sponsorship may be available for this position. However, sponsorship is contingent upon the non-applicability of the visa petition fees outlined in the relevant Executive Order signed September 19, 2025. Due to the recent federally-mandated increased financial expense, the university is not in a position to absorb this significantly increased cost of sponsorship for new H-1B petitions at this time. International candidates are encouraged to apply but should be aware that eligibility for sponsorship will be evaluated in accordance with current U.S. immigration regulations and institutional policies.

*Stetson University is an Equal Opportunity Employer that affirms inclusive environments and engaging across differences as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from a tapestry of diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in an increasingly diverse society and a globalized world. We encourage qualified candidates across all backgrounds and identities to apply for employment, including members of historically underrepresented groups. Stetson University is an EEO, ADA, ADEA, and GINA employer.*