

Types of Accommodations Offered

ADA Accommodations are provided to ensure equal access to and equal opportunities in regard to the University's programs and services. Students with documented disabilities can apply for these accommodations at Stetson University. Each accommodation is considered based on documentation provided, student self-report, and Accessibility Services observations and knowledge regarding the environmental requirements at Stetson University. Accommodations are only approved after a student completes the process of registering with the office and meeting with the staff.

Campus:

Some students require support accessing the campus. Campus access includes parking, and walking/navigating around the campus and public spaces.

Classroom:

Classroom setting accessibility accommodations can look very different depending on needs. This could include physical classroom access such as a specific desk or chair, consideration for attendance or being allowed to leave the classroom early or arrive a few minutes late, or priority registration. More academic based classroom support would include access to a professor's notes, alternative presentation format, alternative text, or the use of note taking software. Support in the classroom setting for mental or emotional well-being could include the ability to take breaks during class, use of noise cancelling headphones or ear buds, or not being called on in class.

Residence Life and Dining:

Within the area of residence life, accommodations can be offered to mitigate the barriers placed on the residential environment by a student's physical, or mental disabilities and provide access to the residence halls. Accommodations could include a single room, and/or bathroom, a private bathroom, an ADA accessible bedroom/bathroom, or the ability to have an Emotional Support Animal(ESA). Accessibility Services works with the Residential Living and Learning Office for all requests.

For Dining, Accessibility Services offers accommodations to support a student's dining needs by reviewing documentation and approving the need for accommodations. The



office then facilitates a meeting between the Dining offices and the student to problem solve the student's particular dining needs be it allergy-related or a specific diet.

Accessibility Services does not process residential or dining needs related to religious requirements.

Exemptions from the dining and residential housing requirements are not a reasonable accommodation that is approved through the Accessibility Office.

Testing:

To provide access to their tests and exams, students can have a wide range of accommodations. Some options available can include: extended time, the ability to test in a distraction reduced environment, use of noise cancelling headphones or earbuds, breaks during testing, or spreading out final exam days.

These are only a small sample of the accommodations that could be offered. All accommodations are tailored to individual student needs and based on documentation and student reports. If you are the parent or family member of a student that you feel would require accommodations, please have them reach out to the Accessibility Services Center located in the Hollis Family Student Success Center.