Stetson Values Project Progress Report

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What has been done...

- Survey Distribution
  - Current Stetson Community – Faculty, Staff and Students – 300+
  - Alumni Community – 900+
  - Board of Trustees/Governance – 30

- Values Day Break-out Discussions

- Meetings with Value Council Chairs

- Presentation to the Board of Trustees
Focus Group Meetings
- SGA Ethics and Values Committee
- Student Leadership within the Fraternities and Sororities
- Multicultural Student Council

4. Open Forums for Faculty, Staff & Students

Focus Group with the College of Law

Quality of Service Lunch & Learn discussion

Add significant updates and progress on the University Planning site
Major Themes from the Conversation

- Make values ACTIVE
- Put values into PRACTICE
- Interconnect values
- Categorize values
- Invite students to explore values (this point expresses an approach to promoting values commitments with students)
Recurring Ideas and Questions

- How to define diversity
- Debate over use of word “religion”
- Remove ethical decision-making as stand-alone value
- Add integrity
- Add statement on academic excellence/goals
- Emphasize global awareness
- Existing problem of rhetoric without practice
- Address current tendency toward “siloization”
Guiding Assumptions for Draft Values Model

- Connect values/principles to engaging our society and the world
- Values/principles as tools for such engagement
- Values/principles require practice/affirmation across the University
- Values/principles should intersect with and complement University and School mission and marketing statements
Stetson values the development of the whole person committed to engaging and building connections with the larger world through Personal Growth, Intellectual Development and Global Citizenship.

Personal Growth
- Wellness
- Spirituality
- Intercultural Competence
- Self Awareness

Intellectual Development
- Academic Excellence, Exploration and Inquiry
- Integrity
- Creativity
- Professionalism

Global Citizenship
- Diversity and Inclusion
- Equity
- Environmental Stewardship
- Community Engagement

Personal and Social Responsibility
(A passion to benefit society at large)
In Process

- Draft Recommendations to include the following:
  - Draft of text defining values statements on chart
  - Draft of chart identifying areas charged with values practice
  - Develop plan for introducing revised values on campus (e.g. Stetson traditions; bookfeasts; lectures; curriculum)