Position: Visiting Assistant Professor of Integrative Health Science

Stetson University invites applications for a one-year Visiting Assistant Professor position (with the possibility of renewal beyond one year) in the Department of Integrative Health Science. We invite applications from those with backgrounds in the health sciences, particularly in public health. The successful candidate will be interested in teaching, including mentoring undergraduate research projects, within the department. The position will entail a 4-4 teaching load and will consist of courses offered within the department. These may include any of the following, though are not limited to: Introduction to Public Health; Health & Wellness; Senior Research Proposal & Project; Anatomy & Physiology labs; Epidemiology; Research Methods in Health Sciences; and possibly an opportunity to teach a special topics course in the candidate's area(s) of interest.

Qualifications:
Applicants must have a Ph.D. or Dr.P.H. in an area within health sciences, including public health disciplines, as well as a strong desire to develop, or to continue to develop, as an undergraduate teacher-scholar.

Responsibilities:
In keeping with the teacher-scholar model central to the mission of our liberal arts institution, this position involves teaching, including mentorship of undergraduate student research. There is a 4-4 teaching load for the academic year.

For more information on our expectations in teaching and scholarship and our support for faculty development, please see the Academic Affairs website: http://www.stetson.edu/other/faculty/professional-development/index.php

The Department:
The Department of Integrative Health Science is a growing, dynamic, innovative department that currently supports a new Public Health Studies minor, and major and a minor in Integrative Health Science. Our focus is exclusively on undergraduate students who desire rigorous training within the context of a liberal arts education. Please visit the departmental website: http://www.stetson.edu/other/academics/programs/integrative-health-science.php

We emphasize small classes, experiential learning, and service-learning/community-based research. Integrative Health Science majors take a core course sequence that culminates in a capstone senior research project and thesis. Some of these projects result in student presentations at regional or national meetings and/or publications with faculty co-authors. For examples of collaborative research with students across the university see “Stetson Showcase” at: http://www.stetson.edu/other/research/showcase.php

The University:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4000 students in undergraduate, graduate, and professional programs. The University's historic main campus, located in DeLand, enrolls more than 2,800 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1945, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered at the main campus and at Stetson University Center in Celebration include Business, Accounting, Educational Leadership, Elementary Education – Education for Social Justice, and Counseling. Florida's oldest private institution of higher learning, Stetson has regularly been
ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

**THE COMMUNITY:**
DeLand is a picturesque residential community of 25,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

**SALARY:** Salary is competitive.

**STARTING DATE:** August 15, 2015

**APPLICATION:**
Applicants must send the following materials for consideration: 1) cover letter that includes a statement about the candidate’s teaching (including teaching philosophy) and interests in mentoring undergraduate research, 2) a curriculum vitae, 3) student and/or peer evaluations of the candidate’s teaching (upon availability), and 4) the names and contact information of three references (at least one of whom can evaluate teaching ability). In the cover letter, candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity and inclusion. Review of applications will begin February 16 and continue until the position is filled.

Please contact Dr. Laura Gunn (lgunn@stetson.edu) with any questions you may have about the position.

Application materials may be submitted electronically to Bonnie Wood (integrativehealth@stetson.edu) or mailed to the following address:

Bonnie Wood, Administrative Support  
Department of Integrative Health Science  
Stetson University  
421 N. Woodland Blvd. Unit 8317  
DeLand, FL 32723

*Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.*