STETSON UNIVERSITY
SCHOOL OF MUSIC

POSITION and FACULTY RANK:

Assistant Professor of Music Theory; Tenure-track.

Stetson University seeks a vibrant, outstanding musician and scholar for a full-time, tenure-track position as an assistant professor of Music Theory. This person will contribute to the School of Music's high standards of excellence in academics and performance and prepare undergraduate students for continued placement in acclaimed graduate programs and successful professional careers.

QUALIFICATIONS:

Doctorate is required by the time of appointment and the candidate must possess a breadth of knowledge necessary to teach all levels of undergraduate music theory. We seek candidates who are passionate about undergraduate education, displaying proven excellence in classroom teaching along with accomplished keyboard skills and clear evidence indicating promise for scholarly contributions to the field of music theory. Strong administrative and organizational abilities are required.

RESPONSIBILITIES:

The position involves teaching core courses and advanced topics in all levels of undergraduate music theory, aural training, keyboard, counterpoint, and additional assignments commensurate with the candidate's expertise. Essential tasks require coordinating several sections of classes taught by multiple faculty and the continuing advancement of a unified music theory curriculum. Further responsibilities include productive collaboration with faculty, administration, and other university areas, academic advising, and school and university service.

THE SCHOOL OF MUSIC:

An exclusively undergraduate program known for its excellence, depth, and a long-standing tradition of quality the School offers BM, BME, and BA degrees, with majors in performance, music education, and academic areas that include theory, composition, music technology, and outside-field areas. A faculty of 47 (26 full-time and 21 part-time professionals) serves approximately 200 music majors. The school holds full membership in the National Association of Schools of Music. Recent graduates of the School of Music are found on the stages of the world's great opera houses (including the Metropolitan Opera), in leadership positions in major symphony orchestras, on the faculty of some of the most prestigious colleges and universities in the nation, and have recently gained admission to some of the most distinguished graduate programs in the United States, including the Eastman School of Music, Indiana University, the Juilliard School, the New England Conservatory, the University of Michigan, and Yale. The School of Music is deeply proud of the placement of its graduates in the most highly-regarded public school music programs in Florida.
THE UNIVERSITY:

Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s teacher-scholar faculty works with 3,800 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,500 students in undergraduate programs in the College of Arts and Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1945, and, with the addition of the Tampa Law Center, serves over 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered at the main campus and at Stetson University Center in Celebration include Business, Educational Leadership, Reading, Education, Counseling, and English. Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning. Working closely with faculty, staff, and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Stetson’s academic program prepares and inspires students to dare to be significantTM, realizing 21st century learning goals that will foster their ability and commitment to make a difference in the world. We seek faculty who themselves dare to be significant; think across disciplinary, methodological, and social boundaries; exercise pedagogical creativity and adaptability (including the use of technology to enrich and extend learning); and are passionate lifelong learners. We seek candidates with a profound interest in liberal learning, an ability to teach writing intensive courses, and General Education courses, including First Year and Junior Seminars.

Stetson values the development of the whole person committed to engaging and building lifelong connections with the larger world through Personal Growth, Intellectual Development, and Global Citizenship. To that end, the University fosters policies, practices, and modes of inquiry to support and explore these values areas, integrated in a University-wide commitment to personal and social responsibility. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:

DeLand is a picturesque residential community of 25,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY:

Salary is competitive.
STARTING DATE:
August 15, 2015

APPLICATION:
Applicants should send a letter of application, detailed current vita, and three letters of recommendation. Candidates are encouraged to highlight skills and experiences that demonstrate both a commitment to and leadership in undergraduate music education.

Candidates are strongly encouraged to submit all materials electronically as an e-mail attachment in the form of either a PDF or Microsoft Word document to:

musictheorysearch@stetson.edu

Electronic copies are preferred; if a candidate is unable to submit materials via e-mail, hard copies may be sent to the following postal address:

Dr. Manuel de Murga, chair
Search Committee: Music Theory
School of Music
Stetson University
421 N. Woodland Blvd. Unit 8399
DeLand, FL 32723

Other materials will be requested at a later date. The review of applications will begin on September 15, 2014, and will continue until the position is filled.

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.