Position: Assistant Professor of Sociology (Urban and/or Community Sociology)

Stetson University seeks a broadly trained teacher-scholar for a full-time, nine-month tenure-track appointment at the assistant professor level who specializes in urban and/or community sociology/anthropology.

Qualifications:
A Ph.D. in sociology with demonstrated excellence in teaching undergraduates and in core sociology courses (e.g., sociological theory, research methods, statistics, research proposal preparation, and/or research project execution), as well as courses that focus on social inequality, race, ethnicity, social change, urban and/or community sociology/anthropology, human rights, social justice, and global diversity. We are especially interested in a sociologist who can contribute to a robust global studies/global development program. Additionally, the candidate should have an active scholarly agenda and research that could incorporate student investigation at a liberal arts university. Interest in innovative teaching techniques, community-engaged learning, collaborative research, and/or interdisciplinary and area studies programs at Stetson is advantageous. Ability to contribute to our anthropology minor would also be beneficial.

Responsibilities:
The teaching load is three courses per semester. Primary teaching responsibilities include Introduction to Sociology, core courses required for the sociology major, courses focusing on globalization, and courses in urban and/or community sociology/anthropology. Other courses will be based on the candidate’s expertise and may include offerings for the University’s requirements in General Education, including First Year Seminars and Junior Seminars. The faculty member is also expected to mentor students academically and professionally.

Candidates should demonstrate a passion for the highest quality of teaching, combined with the ability to produce rigorous peer-reviewed academic scholarship. Scholarly activity leading to publication in peer-reviewed journals and service to the Department, the College of Arts and Sciences, the University, and the profession are required. Engagement in multidisciplinary collaborations with other faculty is anticipated. For more information on our expectations in teaching and scholarship, our tenure policies, and our support for faculty development, please see the Office of the Provost and Academic Affairs website: http://www.stetson.edu/administration/provost/index.php

The Department:
The Department of Sociology and Anthropology (http://www.stetson.edu/artsci/sociology/) is a small, engaged, innovative department that currently supports a major in sociology and minors in sociology and anthropology. Sociology majors can also earn a concentration in criminology. Our focus is exclusively on undergraduate students who desire rigorous training within the context of a liberal arts education.

We emphasize small classes, experiential learning, and service-learning/community-based research. Sociology majors take a core course sequence that culminates in a capstone senior research project and thesis. Some of these projects result in student presentations at regional or national meetings and/or publications with faculty co-authors. For examples of collaborative research with students across the university see "Stetson Showcase" at: http://www.stetson.edu/other/research/showcase.php

The College of Arts and Sciences:
Stetson’s College of Arts and Sciences (http://www.stetson.edu/portal/artsci/) is the largest and most diverse of the University’s colleges and schools; it includes the humanities, social sciences, natural sciences, education, and creative arts. With nineteen academic departments and eight
interdisciplinary programs, the College is the liberal arts core of the University. A great strength of the College is its faculty of approximately 140 full-time teacher-scholars. The College offers 31 undergraduate majors and 34 undergraduate minors; six graduate degrees are offered in Education, Counselor Education, and Creative Writing. Every undergraduate major requires a senior research project, allowing students the opportunity to design and carry out independent research under faculty mentorship. Our academic programs are shaped by the values of social justice and civic responsibility. All of our courses and programs of study promote engaged learning, whereby students create connections between the classroom or lab and the local, regional, and global community. The academic programs of the College of Arts and Sciences prepare students to live significant lives, to interact with and positively affect the world around them.

THE UNIVERSITY:
Founded in 1883, Stetson University (http://www.stetson.edu) is a private, selective university comprised of a rich array of liberal arts and professional academic programs. Collectively, Stetson’s faculty works with nearly 4000 students in undergraduate, graduate, and professional programs. The University’s historic main campus, located in DeLand, enrolls more than 2,800 students in undergraduate programs in the College of Arts & Sciences, the School of Business Administration, and the School of Music. Stetson University College of Law, Florida’s first law school, moved from the main campus to Gulfport in 1945, and, with the addition of the Tampa Law Center, serves approximately 1,000 students working full-time or part-time toward J.D. or LL.M. degrees. Graduate programs offered at the main campus and at Stetson University Center in Celebration include Business, Accounting, Elementary Education – Education for Social Justice, Educational Leadership, Counseling, and Creative Writing. Florida’s oldest private institution of higher learning, Stetson has regularly been ranked among the best regional universities in the Southeast and was the first private college in Florida to be granted a chapter of Phi Beta Kappa.

Stetson University provides an inspiring education that engages students with rigorous academic and creative study grounded in liberal learning and promotes civic values of personal and social responsibility. Working closely with faculty and with one another, students cultivate abilities to explore issues deeply, think critically, reason empirically, speak persuasively, and connect ideas creatively. Firmly committed to inclusive excellence, our vibrant community of teacher-scholars nurtures the potential of individual students to lead lives of significance and prepares each to meet the challenges of shaping the future—locally, nationally, and globally.

THE COMMUNITY:
DeLand is a picturesque residential community of 25,000 located 20 miles west of Daytona Beach and 35 miles northeast of Orlando. The area offers extensive cultural as well as recreational activities.

SALARY: Salary is competitive.

STARTING DATE: August 15, 2016

APPLICATION:
Applicants must send the following materials for consideration:

1) a letter of application;
2) a teaching portfolio that describes the candidate’s teaching experience, teaching approach, and teaching philosophy within a liberal arts university; evidence of teaching effectiveness; and a sample syllabus (preferably in one of the areas listed above);
3) a curriculum vitae;
4) graduate school transcripts (copies are acceptable for screening);
5) a statement of the candidate’s scholarly agenda and research record; and
6) a brief writing sample

Additionally, candidates should have three recent blind professional letters of reference (at least one of which should include an evaluation of teaching ability) emailed directly to Dr. Kimberly Flint-Hamilton at kflintha@stetson.edu. Candidates are encouraged to highlight skills and experiences that demonstrate a commitment to social justice, diversity and inclusion.

Application materials may be submitted electronically to Dr. Kimberly Flint-Hamilton at kflintha@stetson.edu or mailed to the following address:

Dr. Kimberly Flint-Hamilton, Search Committee Chair
Department of Sociology and Anthropology
Stetson University
421 N. Woodland Blvd. Unit 8287
DeLand, FL 32723

Review of applications will begin on October 15, 2015 and continue until the position is filled.

Stetson University is an Equal Opportunity Employer that affirms cultural diversity and inclusion as a core value of academic excellence at Stetson University. We are committed to achieving equal access in education, employment, and participation through the recruitment and retention of outstanding faculty, staff, and students from diverse backgrounds, and to meaningful academic and intellectual transformation in curriculum, research and service. We are dedicated to actions and policies that foster a community in which individuals with various identities, cultures, backgrounds, and viewpoints work together to create opportunities for engagement through rewarding and fulfilling careers and personal experiences in a culturally and racially diverse society and a globalized world. We strongly encourage members of historically under-represented and economically-disadvantaged groups and women to apply for employment. Stetson University is an EEO, ADA, ADEA, and GINA employer.