

1st Annual Mark Twain Creative Teaching Award **Sponsored by the Mark Twain Museum, Hannibal, MO**

Are you a K-12 classroom teacher? Do you “teach Mark Twain,” either his works or his life? Is your teaching approach creative and engaging? Are your students the ones who go on to win at Jeopardy because you taught them more than a thing or two about America’s greatest writer? If this sounds like you, we invite you to enter the 1st Annual Mark Twain Creative Teaching Contest. We realize that there are many educators out there introducing their students to Mark Twain, and we want to recognize them. We also want to encourage them to share their creative teaching ideas with other educators. So, the Mark Twain Museum is proud to announce the founding of the Annual Mark Twain Creative Teaching Award.

Our mission is to honor creative teaching that fosters a personal connection between students and Mark Twain. Whether you’ve been teaching Twain for twenty years or you are planning your first ever unit on that notorious jumping frog, we encourage you to submit your lesson plans. A panel of classroom teachers who have been teaching Mark Twain will review the entries, which are due by **March 15, 2007**. There will be one first prize each for Elementary, Middle, and High School submissions and one Grand Prize for best overall. Winners will be announced **May 1, 2007**. Winners will be invited to Hannibal, Missouri to accept their awards on **July 4, 2007** during National Tom Sawyer Days.

Grand Prize: \$500, name on plaque at museum, class set of Twain books, certificate, lesson plans posted on museum web site, invitation to award ceremony on July 4th

First Prize: \$100, certificate, lesson plans posted on museum web site, invitation to award ceremony on July 4th

Honorable Mention: Certificate, lesson plans posted on museum web site

Guidelines for submission:

Submit a completed entry form along with copies of the lesson plans, non-copyrighted materials, student work samples, and any other artifacts to document the lesson. All lessons must be submitted electronically, either by email or by CD.

We encourage you to view the lesson plans developed at our first ever Teachers Workshop and even consider implementing one of them. We also invite you to join us for our next Teachers Workshop in the summer of 2007. More information can be found on www.marktwainmuseum.org.

2006-2007 Mark Twain Creative Teaching Award Entry Form

Name:		
Address:		
City:	State:	Zip:
Home Phone: ()	Email:	
School Name:		
School Address:		
City:	State:	Zip:
Grade Level:	Subject:	
I authorize the Mark Twain Museum to publish the lesson plans I am submitting in this application on their web site.		
Signature: _____		
Date:		
For Office Use Only (do not write)		
Entry #		

Guidelines: The lessons submitted for entry are to have been taught during the 2006-2007 school year. Actual lessons should not include applicant's name as the evaluation will be a blind peer review process.

Lesson Plan Checklist – Be sure to include the following:

- Subject/Topic/Twain text (Ex: History/Gold Rush/*Roughing It*)
- Goal
- Specific and measurable content objectives
- Key vocabulary
- Materials list
- Clear directions for implementation w/approximate time use/schedule
- Evaluation method
- Copies or digital photos of student work samples

Email the completed entry form and lesson plan materials to Megan Rapp at megan.rapp@marktwainmuseum.org or mail a CD with entry form and lesson plan materials to Megan Rapp at: The Mark Twain Boyhood Home & Museum, Attn: Mark Twain Creative Teaching Award, 120 Main St., Hannibal, MO 63401.