

# M.Ed.

## IN EDUCATIONAL LEADERSHIP

### Why an M.Ed. in Educational Leadership from Stetson?

**There are three reasons why Stetson is the place to get your graduate degree:**

- Our leadership program focuses on “theory to practice,” for a unique principalship preparation, which is recognized in Florida and the United States.
- Our program focuses on contemporary content and experiences that results in passing the Florida Educational Leadership Examination (FELE Principal’s Exam)
- Our internship experience is focused on working professionals. The learning experiences provide candidates with practical opportunities to view firsthand the roles and responsibilities of being a principal in public and private school settings.

### The Program Design

Pursuing this master’s degree will enhance your knowledge of leadership, curriculum development, legal and financial aspects of school management, and working effectively with linguistically, culturally, and racially diverse student populations.

Additionally, the Master’s Degree in Leadership will qualify you for positions as Deans, Assistant Principals, Principals, Program Directors, and other School Districts and State education level positions.

We prepare educational leaders who will be equipped to use their human resource skills, legal knowledge, and fiscal competencies to address significant educational challenges such as closing the opportunity gap and value added evaluation systems. Our program also prides itself on sending our graduates to pursue doctoral degree studies in leadership and other fields in education.

### Mission of the M.Ed. in Educational Leadership

Stetson University is a small, private university whose values include intellectual development, personal growth, and global citizenship. Faculty members in the Department of Education at Stetson University are committed to promoting student success and advancing and advancing Educational Leadership. Students in Stetson’s academic programs lead lives of significance, as exemplary

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## Fast Facts

Program Faculty: **6**

Is there an undergraduate version of this program? **No**

Educational leaders with the Master’s Degree and Principalship Certification typically earn higher salaries than teachers with only a bachelor’s degree. The graduates assume positions as:

- assistant principals
- associate superintendents
- superintendents
- deans
- administrators of district level programs
- work at state and federal leadership positions

Graduates are employed in counties throughout Florida, across the country, and overseas. Several graduates are employed in public and private schools, colleges, and universities.

• **STETSON UNIVERSITY**  
 • Office of Graduate Admissions  
 • 421 N. Woodland Blvd. Unit 8289  
 • DeLand, Florida 32723  
 • [stetson.edu/admission](http://stetson.edu/admission) • (386) 822-7100

educational leaders.

### Outcomes

Our program is designed to meet the needs of the 21st Century Schools and Educational Leadership demands for value-added evaluation of teachers and staff. It is focused on teachers who are vested in culturally-relevant teaching and use research-based practices to enhance learning for all students, while progressively closing the academic achievement gap for sub populations in our schools. Stetson's graduate program is approved and accredited at the state and national levels.

### Accomplished Faculty

**Patrick Coggins**, Professor

Ph.D., University of Connecticut

L.L.D (Hon.), University of Arkansas, Pine Bluff

Ed.S., University of Connecticut

M.S., Southern Connecticut State University

B.S., Springfield College

**Glen Epley**, Professor

Ph.D., Duke University

M.Ed., University of Tennessee at Chattanooga

B.S., University of Tennessee at Chattanooga

**Chris Colwell**, Associate Professor

Ed.D., University of Central Florida

Ed.S., University of Central Florida

B.A., Stetson University

**Joyce Mundy**, Assistant Professor

Ed.D, Widener University

M.Ed., Immaculate University

B.A., Cabrini College

**Rajni Shankar-Brown**, Associate Professor

Ph.D., University of North Carolina at Charlotte

M.A., University of North Carolina at Charlotte

B.A., George Mason

**Debra Touchton**, Associate Professor

Ph.D., University of South Florida

M.A., University of South Florida

Certification in Administration and Supervision, University of South Florida

B.A., University of South Florida

### The Program Format

Our graduate program is a research-based, "theory to practice" and competency-based program with a 30 credit requirement, designed with a schedule that fits the work and personal needs of educational professional.

Candidates will proceed through the course work in cohorts, starting

in the summer and January semesters. The program encourages candidates to build meaningful relationships with their principals, administrators, and their peers in each cohort. Candidates are encouraged to become leader-scholars, reflective decision makers who use research and validated models to enhance their knowledge, skills, and professional and ethical dispositions involved in dynamic leadership for effective schools.

### The program culminates in:

- a) completion of 135 hour principal internship experience and
- b) successful passing of the FELE principalship examination required for certification as an administrator/principal.

Several graduates use this degree completion to pursue specialist and doctoral degree studies.

### Curriculum and Courses

Below is a sampling of required courses and credits. A full curriculum listing — including course schedule options and course descriptions — is available on the program website.

Course #	Course Title	Credits
EDUC 543	Instructional Leadership and Supervision	3
EDUC 566	Technology for Leaders	3
EDUC 567	Communications and Research Analysis for Educational Leaders	3
EDUC 544	Educational Management and Systems Planning	3
EDUC 540	School Finance	3
EDUC 530	Curriculum and Instructional Development	3
EDUC 546	Human Resource Development	3
EDUC 529	Multicultural Education	3
EDUC 542	Legal Aspects of School Operations	3
EDUC 591	Internship: Educational Leadership (internship: 1 credit hour each term)	

**Total Hours: 30**

**Note:** Students work on internship in schools over three semesters. Cohort groups begin each semester and cause offerings and are hosted each semester. Final course registration will be determined in conjunction with students' academic advisor.