

M.Ed.

EDUCATING FOR SOCIAL JUSTICE

Why a Master's in Educating for Social Justice at Stetson?

There are many reasons why Stetson is the place to get this degree, including the following:

- Meeting the needs of struggling students in your classroom
- Redesigning curriculum based on effective scientific pedagogy
- Enhancing your professional knowledge relating to elementary or middle/secondary education
- Enhancing your professional knowledge relating to social justice
- Personalized research focus
- We offer personalized instruction—small classes, with a cohort model.

Pursuing this degree will enhance ability to work with children who struggle in traditional classrooms. You will gain understanding of the theories and practices that promote education for social justice. You will advocate for the needs of your students and ensure that their voices are heard. In addition to enhancing the education of these voiceless students, this master's program will open doors to more opportunities such as qualifying you for district positions or supporting you in beginning your quest towards a doctoral degree in education and/or social justice.

Stetson University is a small, private university that values your intellectual development, personal growth and global citizenship. Faculty members in the education department at Stetson University are committed to promoting student success and advancing social justice. Students in Stetson's academic programs lead lives of significance, both personally and professionally.

Program Format

The Department of Education offers a Masters of Education: Educating for Social Justice, with two concentrations—Section 1 Elementary Education; Section 2 middle/secondary. This degree focuses on developing pedagogical practices and advocating for children marginalized by society. Based on the AIMS 2 PLEASE model candidates learn how to infuse scientifically-based pedagogical practices that promote closing persistent and growing opportunity gaps as well as addressing the needs of the whole child (academically and socially). Candidates develop skills in restorative practice which seeks to proactively build relationships and a sense of community

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Fast Facts

- 22% of children in the U.S. live in families that are considered officially poor.
- Child poverty rates are highest among black, Latino, and American Indian children.
- It is estimated that 4.4 million students speak English as a second language.
- Children served in special education programs have increased from 8.3 percent of the school population to 13.8 in recent years.

Stetson graduates:

- Improve the culture and climate of those they teach.
- Increase the learning of K-12 students
- Are recognized as leading teachers in the field
- Work at the district level to improve the quality of education and educational practice.
- Go on to doctoral programs in education or as advocates for the voices of children.
- Encourage educational reform both locally and globally.

STETSON UNIVERSITY

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MASTER OF EDUCATION - EDUCATING FOR SOCIAL JUSTICE

to prevent conflict and wrongdoing. The program is a 36-credit, 23-month, advanced degree program designed to fit into practicing teachers' professional and family obligations. The candidates proceed through the coursework in cohorts, starting in June after the local counties post planning. Cohorts will begin every two years. The courses will be taught in a blended format of some traditional and some online hybrid courses. The program encourages candidates to actively grow as teacher-researchers who possess a deep understanding of the knowledge, skills and dispositions involved in teaching for social justice. The program offers an immersion experience that supports change at local or global levels as well as a research-based capstone experience. A highly qualified and award-winning faculty made up of teacher-scholars and professionals teach in the program. The program is designed to enhance students' knowledge of teaching and ability to advocate for social change.

Outcomes

Earning a master's degree can lead to additional compensation and increased employment opportunities. A master's degree in Education will establish you as an expert teacher, which will impact the lives of the children you teach. The M.Ed.: Educating for Social Justice program at Stetson will support you in developing innovative teaching methods, as well as, prepare you to enter leadership positions to enact system wide changes in education. Whether you decide to stay in the classroom or move into a leadership role, you will be prepared to made the changes needed to close the growing opportunity gap.

Accomplished Faculty

The faculty consists of dynamic teacher-scholars with a proven track record of innovative teaching and leadership in K-12 education. The education department faculty are broadly prepared and experienced with a scholarly focus on the program's signature emphasis of preparing teachers and leaders in the critical dimensions of class, gender and culture in 21st century K-12 education.

Curriculum/Courses

Summer I (June-July)

- EDUC 554 Foundations of Education and Social Justice
- EDUC 563 Theories of Learning

Fall I

- EDUC 527 Content Area Literacy
- EDUC 531 Critical Mathematical Pedagogy

Spring I

- EDUC 558 Differentiated Instruction
- EDUC 532 Critical Science Pedagogy

Summer 2: (May)

- EDUC 557 Cultural Arts Integration

Summer 2: (June/July)

- EDUC 559 Educational Immersion
- EDUC 555 Action Research: Theory to Practice

Fall 2

- EDUC 565 Instructional Technology:
- EDUC 501 Educational Assessment, Evaluation and Planning

Spring 2

- EDUC 569 Capstone