

M.S.

M.S. IN CLINICAL
MENTAL HEALTH COUNSELINGWhy a Counseling Degree from
Stetson?

At Stetson, we believe counseling is a professional relationship that empowers diverse individuals, families, and groups to accomplish mental health, wellness, as well as educational and career goals. We know our students are well equipped to be successful mental health counselors in the field.

Stetson University is a small, private university that values your success. Our students do more than establish successful and meaningful careers. They go on to lead lives of significance, personally and professionally.

Graduates move to mid and high-level positions within four to six years of graduation. Our rigorous academic environment produces leaders with a world of opportunities open to them.

The Program Design

The Clinical Mental Health Counseling program is designed to train individuals who aspire to be outstanding professional counselors and leaders employed in a variety of community, state, federal, and private mental health settings, as well as Employee Assistance Programs (EAP) in business and industry. The program incorporates standards within the profession of counseling, as embodied by the American Counseling Association and the American Mental Health Counselors Association.

The Counselor Education Program Faculty members are practitioners and researchers who are actively advancing the counseling profession.

While promoting lifelong learning, our comprehensive training program integrates a core graduate counseling curriculum with supervised clinical internships. Students may take the National Counselor Examination within six months of graduation to become a Nationally Certified Counselor. For licensure, upon graduation, students are eligible to register as a Florida mental health counseling intern, take the licensure examination, and accrue the necessary hours to become a licensed mental health counselor (LMHC) under qualified supervision.

(cont'd next page)



Fast Facts

Program Faculty: 5

Is there an undergraduate version of this program? **No**

98% of the 2013 program graduating students completed the program in the expected time period.

95% of program graduates who sought employment in the counseling profession are currently employed as professional counselors.

Graduate employment opportunities include:

- Local Community Agencies
- Halifax Behavioral Health
- Aspire Health Systems
- Florida Hospital DeLand
- La Amistad Behavioral Health
- agencies outside of Florida and abroad

• STETSON UNIVERSITY

- Office of Graduate Admissions
- 421 N. Woodland Blvd. Unit 8289
- DeLand, Florida 32723
- stetson.edu/admission • (386) 822-7100

M.S.

M.S. IN CLINICAL MENTAL HEALTH COUNSELING

Mission of the Counselor Education Program

The mission of the Department of Counselor Education is to educate counseling students — including those from diverse academic, geographic, religious/spiritual, ethnic and cultural backgrounds — preparing them to accept and demonstrate their professional counseling responsibilities with distinction. Students learn to behave ethically, become aware of their personal strengths and resiliency, and practice their professional counseling responsibilities effectively in an effort to apply these skills and self-knowledge to a culturally diverse clientele.

Outcomes

The Clinical Mental Health Counseling program is accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP).

CACREP accreditation is considered the “gold standard” within counselor education, and indicates that programs have both a rigorous curriculum and comprehensive fieldwork supervision.

The regulations for licensure as a clinical mental health counselor (LMHC) in most states is based on the CACREP model, and graduates of CACREP programs are better able to obtain licensure when moving to other states. Some states require that applicants for licensure or certification have graduated from a CACREP accredited program.

Graduates of CACREP programs are able to apply to be a National Certified Counselor (NCC) while in the last semester of study. This can save the graduate two years of post-master’s experience.

Accomplished Faculty

Judith A. Burnett, Associate Professor

Ph.D., University of Massachusetts at Amherst
M.S., University of Massachusetts at Amherst
A.B., Brown University

Leila F. Roach, Associate Professor

Ph.D., University of Central Florida
M.Ed., Vanderbilt University
B.S., University of Tennessee

Leigh DeLorenzi, Assistant Professor

Ph.D., University of Central Florida
M.A., Rollins College
B.S., University of Miami

Page L. Thanasiu, Assistant Professor

Ph.D., University of Central Florida
M.A., University of Central Florida
B.A., University of Central Florida

Lamerial Jacobson, Brown Visiting Teacher-Scholar Fellow

Ph.D., University of Central Florida
M.A., University of Central Florida
B.S., University of Central Florida

Curriculum and Courses

Sample Clinical Mental Health Counseling Track

Fall Year 1

COUN 508 Family Systems
COUN 526 Foundations of Clinical Mental Health Counseling

Spring Year 1

COUN 503 Human Relations Methods and Skills
COUN 505 Theories of Counseling
COUN 513 Multicultural Counseling

Summer Year 1

COUN 502 Legal, Ethical and Professional Issues
COUN 515 Statistical Analysis and Research Design

Fall Year 2

COUN 501 Evaluation and Assessment
COUN 504 Group Counseling
COUN 506 Human Growth and Development

Spring Year 2

COUN 509 Individual, Marital, and Family Psychopathology/
Psychotherapy
COUN 514 Sexuality Counseling

Summer Year 2

COUN 507 Career Counseling
COUN 525 Advanced Individual, Couple, and Family Therapy
Techniques and Treatment Planning
COUN 527 Counseling in a Community Setting

Fall Year 3

COUN 516 Addictions Counseling
COUN 517 Practicum
COUN 521 Counseling Children and Adolescents

Spring Year 3

COUN 518 Internship I

Summer Year 3

COUN 519 Internship II