Student Achievement Completion Agenda

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Completion and Access

- Maintain open door policy while increasing number of completers
- Culture change for community colleges
- Double the number of students who obtain a certificate or degree with market place value

Students Requiring Remediation

- Data shows less likely to succeed
- Address high school student college readiness (state legislation)
- College success pathway – Future students
- Employ diagnostic assessments
- Implement competency based remediation programs
- College success skill courses
- Employ mentoring systems

Federal Regulations Regarding

- Standards of Academic Progress for students on Financial Aid
- More frequent reviews for students to maintain eligibility for Financial Aid
- Rate of course completion and maintenance of GPA under review
- 66% of enrolled students receive Financial Aid

Need for Individualized Student Learning Plans and Early Alert Systems

- Individualized learning plans incorporate student career goals and track ongoing progress to completion
- Early Alert Systems identify at risk students so intervention can be activated to avoid failure
- User friendly technology based systems that interface with each other
- Faculty "buy in" to support initiatives – take preventative measures with high risk students and maintain FERPA compliance

Robust Out of Classroom Support

- Learning Resources extension of classroom
- Interactive environment that includes 24/7 library resources, tutoring and technology assistance
- Incorporate into course plans

Realistic Assessment of Student Life Commitments

- How many credit hours are too many?

Session Type	Credit Hours	Total Hour Commitment	Weekly Commitment
16-week	3	144	9 hours
10-week	3	144	14.4 hours
8-week	3	144	18 hours
5-week	3	144	28.8 hours

- Plan incorporates other life commitments
- Policy changes to restrict student enrollment to a level commensurate with the student's previous term's successful completion rate
- Prevent patterns of repetitive failure in student's path to graduation

Evidence Based Decisions to Make Meaningful Change

- Accessible Business Intelligence that provides data to analyze impact of changes and track success
- Resources for Institutional Research and Effectiveness
- Appropriate incorporation of data by key administrators

Staff and Professional Development

- Center of Excellence for Teaching and Learning
- Professional development tied to evaluation process
- Levels of professional development college-wide, faculty focused, student services focused, discipline specific, individual