“The Rise of Two Year and Community College Systems Challenges and Opportunities in Times of Transition”

33rd Annual National Conference on Law Higher Education

--Federal Regulations and Mandates--

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Overview of Federal Regulations and Mandates

Federal Agencies
Federal Regulations
History and Purpose of Regulations
Sanctions if not in Compliance
Federal Regulations and Mandates

“Impact on Community Colleges”

• Limited research from federal agencies
• Expensive to regulate. Lack of funds for following:
  personnel to prevent health issues
  personnel to enforce
  personnel to report and document
• Lack of administration support
• Vulnerable for litigation for noncompliance
• Interpretations, enforcement and reporting will change policies, procedures and practices
Trending Issues for Community Colleges

- Increased student enrollment
- Decrease in funding
- Veterans returning with alcohol, other drug and mental issues
- College dropouts due to: academically unprepared, alcohol, other drugs, violence, mental issues, and other health and safety issues.
“Hot Button” Issues
Federal Regulations and Mandates

- DFSCA – U. S. Department of Education (USDE)
- The Clery Act – USDE
- FERPA – USDE
- Title IX – USDE
- Higher Education Opportunity Act –USDE

Web link [www.higheredcenter.org/mandates/](http://www.higheredcenter.org/mandates/)

- Athletics and Auxiliaries (USDE)

Others from Audience
Audience Response

Questions from “hot button” issues reported
Other “hot button” issues you deem important
Key concepts necessary to include in a White Paper.
“Community College Drug and Alcohol Abuse Prevention Policy Development and Compliance Requirements”

Webinar – September 21, 2011

…Colleges and universities have an educational and ethical responsibility, as well as a legal responsibility, to act forcefully to promote a campus environment free from alcohol and other drug problems”.

Using Alcohol and Other Drug (AOD) Policy to Create Change

Participants will:

• Understand strengths of a community college in changing campus and community social culture

• Identify purpose(s) for having a campus policy

• Identify components of a Drug Free School Community Act (DFSCA) and Jeanne Clery Act to comply with federal mandates.

• Developing policies for community colleges

• Understanding of state and local laws to include in campus policy

• Collaboration and evidence based strategies for effective policies
Vital Links for Community

Community Links
Let’s Build Community!

Middle and High Schools
Community College
Community Coalitions
Community Policy Makers
Business and Industry leaders
4 yr. University
Community College Students
21st Century Student

• Average age is 28
  – 46% are 21 years of age and younger
  – 40% are 22-39 years of age
• 87% work while attending college
• 59% are on some type of financial aid

• 60% attend college part time
• 45% are first generation
• Texas-75% of freshmen and sophomores enrolled at cc
Associate's Degree Colleges According to the 2005 Basic Classifications of the Carnegie Foundation for the Advancement of Teaching, by County

Rural, Total: 957 campuses
- 533 districts with 867 campuses
- 90 Two-Year under Four-Year

Urban, Total: 372 campuses
- 112 districts with 365 campuses
- 7 Two-Year under Four-Year

Suburban, Total: 423 campuses
- 112 districts with 407 campuses
- 16 Two-Year under Four-Year

Tribal Colleges
- 39 campuses, 32 colleges

Special Use
- 16 campuses, 11 colleges

Source: Education Policy Center, The University of Alabama; Analysis of the US Department of Education Integrated Postsecondary Education Data from the 2005 Basic Classifications of the Carnegie Foundation for the Advancement of Teaching (February, 2006).

Map created by RUPRI's Community Information Resource Center September 2006
Resources about Community Colleges

American Association of Community Colleges
www.aacc.nche.edu. Click on “About Community Colleges” Click on your state for the information on current community colleges which includes students, faculty and staff, and the vital role community colleges play in their communities

Texas Association of Community Colleges: www.tacc.org

TG: Center for Financial Aid Policy in Community Colleges
www.tgslc.org/cfapcc

History of Community College Prevention & Intervention

- Limited research and resources
- Limited awarding of U.S.D.E. grants
- Limited model program awards
- Some of the same challenges/problems as 4-year colleges and universities
- Learn from promising practices at 4-year universities: May need to be tailored to meet needs of community colleges
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Limited Research/Literature for Community Colleges

