

***“The Rise of Two Year and Community College Systems
Challenges and Opportunities in Times of Transition”***

**33rd Annual National Conference on Law
Higher Education**

--Federal Regulations and Mandates--

**By Mary Hill, Coordinator for Texas Statewide
Prevention for Higher Education and Center
Fellow for U. S. Department of Education’s
Higher Education Center mahill@gvtc.com
www.maryhilleducationalconsulting.com**

Presenter

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Overview of Federal Regulations and Mandates

Federal Agencies

Federal Regulations

History and Purpose of Regulations

Sanctions if not in Compliance

Federal Regulations and Mandates

“Impact on Community Colleges”

- Limited research from federal agencies
- Expensive to regulate. Lack of funds for following:
 - personnel to prevent health issues
 - personnel to enforce
 - personnel to report and document
- Lack of administration support
- Vulnerable for litigation for noncompliance
- Interpretations, enforcement and reporting will change policies, procedures and practices

Trending Issues for Community Colleges

- Increased student enrollment
- Decrease in funding
- Veterans returning with alcohol, other drug and mental issues
- College dropouts due to: academically unprepared, alcohol, other drugs, violence, mental issues, and other health and safety issues.

“Hot Button” Issues

Federal Regulations and Mandates

- DFSCA – U. S. Department of Education (USDE)
 - The Clery Act – USDE
 - FERPA – USDE
 - Title IX – USDE
 - Higher Education Opportunity Act –USDE
Web link **www.higheredcenter.org/mandates/**
 - Athletics and Auxiliaries (USDE)
 - Student Aid-USDE –federalstudentaid.ed.gov/
 - Higher Ed.-American with Disabilities Act -Section 508 -
USDE-Office of Civil Rights www.ada.gov
- Others from Audience

Audience Response

Questions from “hot button” issues reported
Other “hot button” issues you deem important
Key concepts necessary to include in a White
Paper.

**“Community College Drug and Alcohol Abuse Prevention
Policy Development and Compliance Requirements”**

Webinar – September 21, 2011

...Colleges and universities have an educational and ethical responsibility, as well as a legal responsibility, to act forcefully to promote a campus environment free from alcohol and other drug problems”.

By: M.Lee Upcraft and John D. Welty. A Guide for College Presidents and Governing Boards. Washington DC. U.S. Department of Education, Office of Educational Research and Improvement. 1990.

Using Alcohol and Other Drug (AOD)

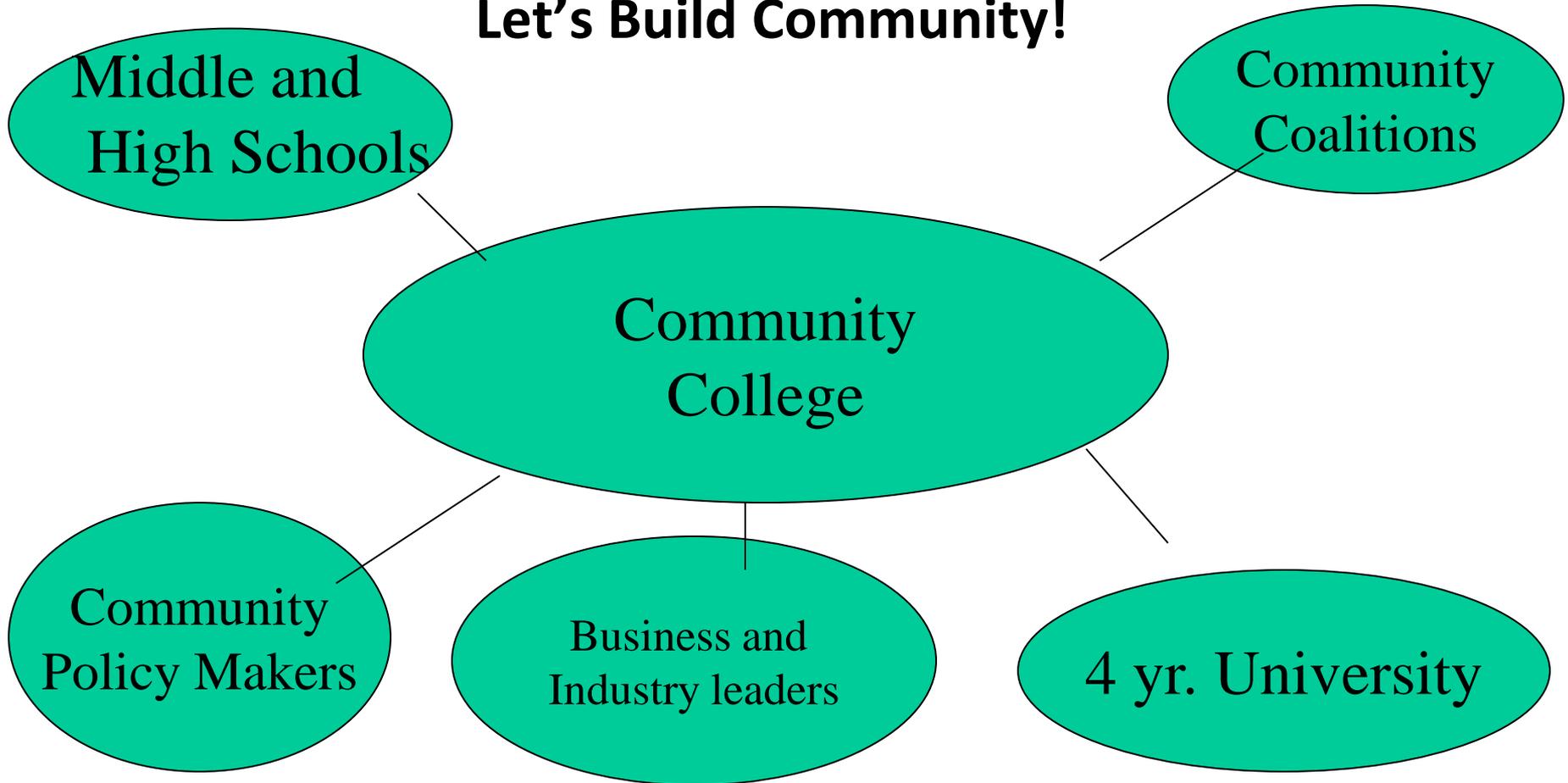
Policy to Create Change

Participants will:

- Understand strengths of a community college in changing campus and community social culture**
- Identify purpose(s) for having a campus policy**
- Identify components of a Drug Free School Community Act (DFSCA) and Jeanne Clery Act to comply with federal mandates.**
- Developing policies for community colleges**
- Understanding of state and local laws to include in**
- campus policy**
- Collaboration and evidence based strategies for**

Vital Links for Community

Community Links
Let's Build Community!

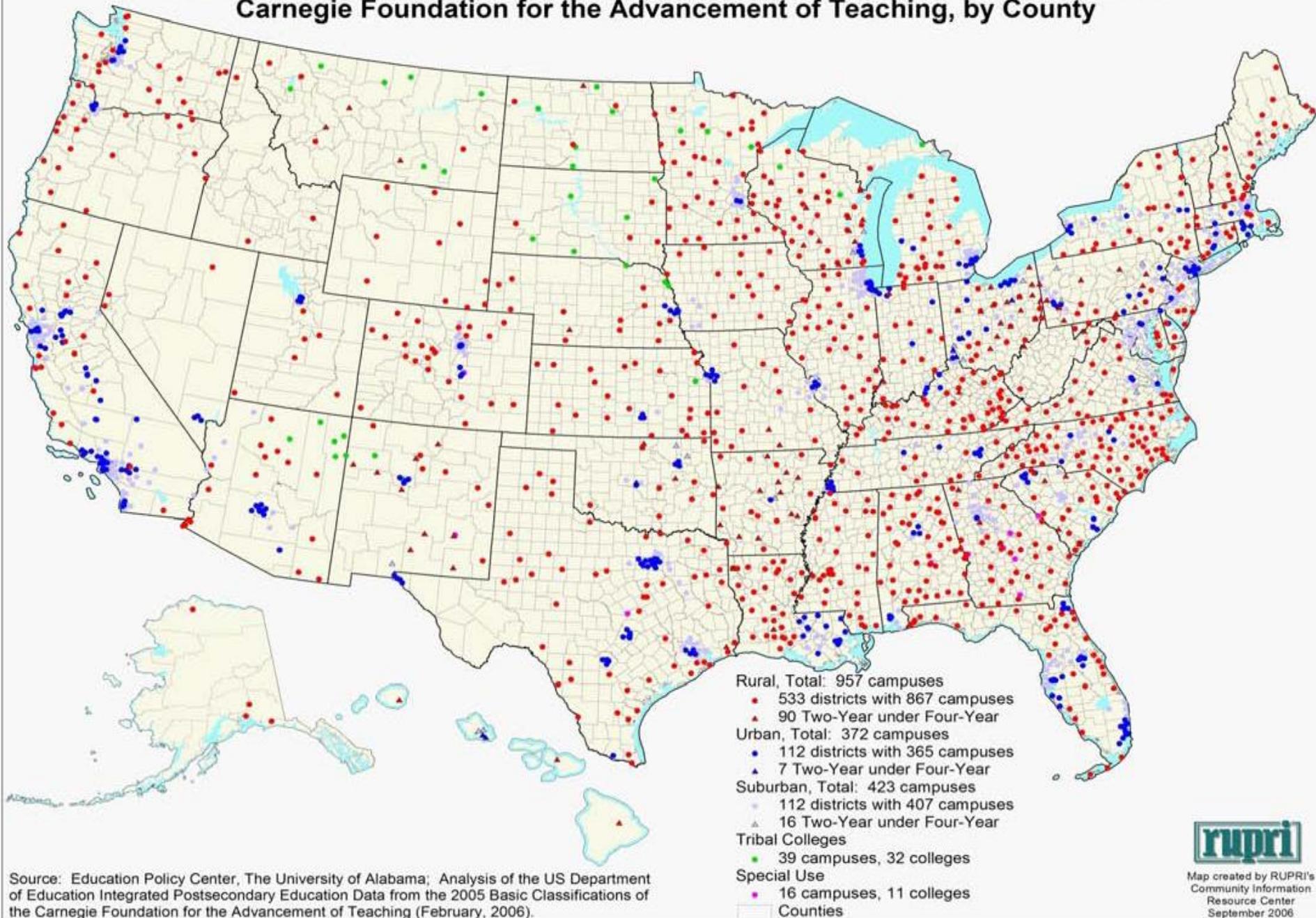


Community College Students

21st Century Student

- Average age is 28
 - 46% are 21 years of age and younger
 - 40% are 22-39 years of age
- 87% work while attending college
- 59% are on some type of financial aid
- 60% attend college part time
- 45% are first generation
- Texas-75% of freshmen and sophomores enrolled at cc

Associate's Degree Colleges According to the 2005 Basic Classifications of the Carnegie Foundation for the Advancement of Teaching, by County



Source: Education Policy Center, The University of Alabama; Analysis of the US Department of Education Integrated Postsecondary Education Data from the 2005 Basic Classifications of the Carnegie Foundation for the Advancement of Teaching (February, 2006).

Resources about Community Colleges

American Association of Community Colleges

www.aacc.nche.edu. Click on “About Community Colleges” Click on your state for the information on current community colleges which includes students, faculty and staff, and the vital role community colleges play in their communities

Texas Association of Community Colleges: www.tacc.org

TG: Center for Financial Aid Policy in Community Colleges
www.tgslc.org/cfapcc

Creusere, M., Fletcher, C., & Shook, M. (2010). *State of Student Aid and Higher Education in Texas*. Round
Book. TX: TG

History of Community College Prevention & Intervention

- Limited research and resources
- Limited awarding of U.S.D.E. grants
- Limited model program awards
- Some of the same challenges/problems as 4-year colleges and universities
- Learn from promising practices at 4-year universities: May need to be tailored to meet needs of community colleges

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Limited Research/Literature for Community Colleges

- **DeJong, W.** (2006) Community College Presidents' Role in Alcohol and Other Drug Abuse Prevention, <http://www.higheredcenter.org/services/publications/community-college-presidents-role-alcohol-and-other-drug-abuse-prevention>
- **Ryan, B.** (1998) *Alcohol and Other Drug Prevention Challenges at Community Colleges* <http://www.higheredcenter.org/services/publications/alcohol-and-other-drugs-prevention-challenges-community-colleges>
- **Brief Report from Roundtable on Community College Health and Safety: Preventing Substance Abuse and Violence** (2002), "*Engaging the Nation's Community Colleges as Prevention Partners* "