I. How do you become aware of proposed or pending legislation or regulations?
   A. Information Source:
      1. Government Relations Office
      2. Associations
      3. Campus Counsel
      4. Other
   B. Do you have the opportunity to comment?
      1. Is the comment process collaborative?
      2. Who initiates the process?
      3. Who controls the process?
II. Can you contact legislators or bureaucrats directly on matters of concern?
III. How do you assess and integrate policy concerns into your comments?
IV. How do you become aware of enacted legislation or promulgated regulations?
V. Who takes responsibility for implementing the law or regulation?
VI. Who has the responsibility to monitor compliance?
VII. How do you interpret laws and regulations?
   A. Must you find explicit authority for what you want to do?
   B. Or is it your interpretation that, unless explicitly prohibited, you can do what you want?
VIII. Describing the Elephant: Which laws and/or regulations are most vexing?
   - Civil Rights Act: Titles VI and VII
   - Title IX
   - FERPA
- HIPAA
- State FOIA and Open Meetings Acts
- OSHA
- ADEA
- Patriot Act
- ADA
- IRC
- Immigration Law
- Others?

IX. Which law or regulation would you most like to see repealed?

X. If you could enact a law or regulation particularly applicable to higher education, what would be its substance?

XI. What is on the 2004 horizon?

XII. What is the silliest, most non-consequential law or regulation affecting higher education that you’ve encountered?

XIII. What is the best book you’ve read, or movie watched, involving the legislative process?