FRIDAY, APRIL 25, 2014

5:00 – 6:00 p.m.  Great Hall
Registration and Reception

6:00 – 7:00 p.m.  Great Hall
Dr. David Clarke Rountree, Plenary Speaker

SATURDAY, APRIL 26, 2014

8:00 a.m. – 4:30 p.m. Great Hall
Vendor Displays

8:00 – 9:15 a.m. Great Hall
Registration and Breakfast
Now for Something Completely Different: Legal Writing Teaching Ideas
Meet Speed Dating – 10 minute Presentations

9:30 – 10:15 a.m. Florin | Roebig Courtroom
Welcome
Roy Peter Clark, Keynote Speaker

10:15 – 10:45 a.m. Florin | Roebig Courtyard
Roy Peter Clark Bookign Signing and Coffee Break
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<td>10:50 – 11:40 a.m.</td>
<td><strong>Concurrent Presentations</strong>&lt;br&gt;<strong>Second Floor Crummer Hall</strong>&lt;br&gt;<strong>Taking it to the Streets: Bringing Legal Writing Problems to Life</strong>&lt;br&gt;Nancy Costello (50 minutes)</td>
<td><strong>Legal Writing in the “Real World”: How I Use John Roberts’s Alaska v. EPA Brief and Other Real-World Briefs to Teach Advanced Legal Writing</strong>&lt;br&gt;Megan E. Boyd (50 minutes)</td>
<td><strong>“That’s Not What I Meant”: When Teachers and Students Fall on Opposite Ends of the Introvert-Extravert Continuum</strong>&lt;br&gt;Erin Donelon&lt;br&gt;Tina Boudreaux (25 minutes)</td>
<td><strong>Conducting Free Online Legal Research</strong>&lt;br&gt;Sally Waters&lt;br&gt;Wanita Scroggs (25 minutes) <strong>“Taking a Quantum Leap: Entering the Mind of the Millennial Researcher”</strong>&lt;br&gt;Tara Willke (25 minutes)</td>
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<td>11:50 a.m. – 12:40 p.m.</td>
<td><strong>Concurrent Presentations</strong>&lt;br&gt;<strong>Second Floor Crummer Hall</strong>&lt;br&gt;<strong>Flipping the Assignment and the Theory of Desirable Difficulty</strong>&lt;br&gt;Karin Mika (25 minutes)&lt;br&gt;<strong>Using In-Class Legal Writing Assessments to Counteract Different Cultural Attitudes Toward Plagiarism: Is It Still Legal Writing?</strong>&lt;br&gt;Henry Webb (25 minutes)</td>
<td><strong>Tailoring Legal Writing Assignments to Market Realities</strong>&lt;br&gt;Brian Sites (50 minutes)</td>
<td><strong>Enhancing Understanding by Inviting Student Creativity into the Legal Writing Classroom</strong>&lt;br&gt;Claire C. Robinson May (25 minutes)&lt;br&gt;<strong>Making Citation Fun &amp; Interesting</strong>&lt;br&gt;Brock Collins (25 minutes)</td>
<td><strong>Meeting Employer Expectations for Legal Research Skills – It’s Time to Advance</strong>&lt;br&gt;LexisNexis (25 minutes) <strong>The ALWD Guide to Legal Citation: A Complete Teaching Package</strong>&lt;br&gt;Brooke Bowman&lt;br&gt;Carolyn Czick (25 minutes)</td>
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<td>12:45 – 2:00 p.m.</td>
<td><strong>Great Hall</strong>&lt;br&gt;Lunch&lt;br&gt;Panel Presentation: Practice-Ready Lawyers: What We Expect From Law Students Upon Graduation&lt;br&gt;Judge Catherine Catlin, Nancy Paikoff, Tyler Pitchford</td>
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| 2:15 – 3:05 p.m. | Preparing Generation Next for the Profession: Adapting Legal Writing Pedagogy to Effectively Train Today’s Law Student for the Practice of Law  
Caroleen Dineen  
Robert Minarcin  
Lori Ross  
(50 minutes) | “Circling Back”: Integrating Essential Analytical and Communication Skills Through a Spiral Legal Writing Curriculum  
Greg Johnson  
Sue Provenzano  
(50 minutes) | “Using Live, Recorded Client Interviews to Teach Fact-Gathering and Narrative  
Lynn Su  
(25 minutes) | Formative Assessment: New Methods for Seasoned Professionals  
Victoria L. VanZandt  
(25 minutes) |
| 3:05 – 3:20 p.m. | Break                                       |                                             |                                             |                                             |
| 3:20 – 4:10 p.m. | Teaching the Art of Persuasion: Lessons on Theory, Theme, & Rhetoric from Trial Advocacy  
Suparna Malempati  
(25 minutes) | How Digital Technologies are Physically Altering Our Brains and Causing Millennials (and Us) to Think Differently  
Kari Mercer Dalton  
(50 minutes) | Focus on the A in CRAC: Developing students’ ability to draw inferences and fill the “explanation gap” in their application of law to fact.  
Pamela Keller  
(25 minutes) | Mission Impossible or Mission Accomplished? Our First Year Without the Traditional Office Memo  
Dionne E. Anthon  
(50 minutes) |
| 4:15 – 4:30 p.m. | Florin Roebig                               |                                             |                                             |                                             |
|               | Closing Remarks                             |                                             |                                             |                                             |