

On-Campus Help for Writers

If you need help with your writing, just ask your professor. Then, if you want outside assistance, contact

❖ *The Writing Center* - sign up for half hour or hour appointments with a trained writing tutor in Flagler 209. Set up an appointment at writinglab.stetson.edu, or call 822- 7717.

❖ *Academic Resource Center* - help for students with academic needs. For more information or to make an appointment, drop by the CUB, call 822 7127 or email academicresources@stetson.edu

❖ *The Writing Program Webpage*— provides links to online assistance with grammar, editing, and writing questions. Visit www.stetson.edu/writingprogram



What are Writing Intensive Courses?

You're enrolled in a writing-intensive course this semester. What does that mean for you?

A writing-intensive course uses writing to help teach and to help learn. Writing intensive courses help you

- ❖ Think critically
- ❖ Understand what you've read
- ❖ Synthesize ideas

By assigning a range of writing, your professors help you master the material and develop your abilities.

Your assignments may be brief in-class essays, lists generated in groups, answers to questions raised by your professor, essays and lab reports, or homework that asks you to describe a process or analyze a reaction. Some of these types of writing may be new to you; others will help you strengthen skills you already possess.

In a writing-intensive course, the professor will help you understand what's expected and achieve it.

Writing Matters

First Year Seminars at Stetson University: Information for Students



The Writing Program

Stetson University, Unit 8300
421 N Woodland Blvd
DeLand, FL 32723

Phone: 386 822 7722

Web: www.stetson.edu/writingprogram

Email: writingprogram@stetson.edu

Write to Learn

Writing about any subject helps you understand that subject better, but writing means more than writing essays.

To generate ideas, try keeping a journal.

To find connections between ideas and arguments, freewrite while thinking about those ideas. To record details and observations, take notes of what you're seeing and reading. Consider this kind of writing to be a form of thinking on the page.



Write to Communicate

Once you've generated some material, it's time to draft out the assignment. Your teachers will show you what they want by going over examples, conferencing with you one on one during class or office hours, writing suggestions and comments on drafts, and assisting during class workshops.

In a writing-intensive course, you learn not just how to communicate about your subject but also how to write in that particular field.

What Should I Do In FSEM courses?

In a First Year Seminar (FSEM) course, students begin to think, read, write, and speak at the college level. You should plan on small classes (16 students), which allows for plenty of discussion and debate. Prepare for a lot of writing and speaking by taking your assignments seriously.

Don't miss class. Take good notes (that's a form of writing to learn!). Get names and contact information for some of your classmates, so that you can talk about class material or exchange notes if you have to miss a day.



When you're in small groups, be sure to speak up. When an assignment is due, ask someone to help you proofread, and be sure to offer to help someone else.

Tips for Stetson Success:



Ask questions

Get involved with campus events

Relax by the Holler Fountain

Stay informed and up to date



Burn off stress at the Hollis Center

Take the initiative

Get enough sleep

Go to the Values Lectures

Keep your goals in sight



Get caffeinated at the Kiosk