

COLLEGE OF ARTS & SCIENCES
Faculty Activity Report
January 1, 2010 to December 31, 2010

Name:
Rank:
Date of Rank:
Department:
Appointment Date:
Date of Tenure/Tenure Decision:

I. TEACHING

A. Teaching Assignment

Spring Semester

Course #/Title	Enrollment	Units
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Fall Semester

Course #/Title	Enrollment	Units
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B. Other Teaching Activities

If you've taught summer school, supervised interns or theses or ISY's, give the specifics.

C. Senior Project Supervision (Please list student's name and title of any senior project you directed.

If you know the post-graduate plans of these seniors, please note them here.)

D. Student Advising and Consultation

Number of advisees in Spring Semester:

Number of advisees in Fall Semester:

Other advising (e.g. FOCUS, Open Houses, Accepted Student Preview Day, etc.)

Indicate your scheduled office hours (spring/fall) and other procedures you employ to make yourself available to students for help.

E. Assessment of Teaching Effectiveness

Discuss student evaluation of your classes by our standard form and by any other means you've devised. (You may wish to attach a copy of any form you use with a summary analysis of the results.) Note visits to your classes or conversations with colleagues about teaching. What have you learned from these reviews of your teaching?

F. Instructional Improvement

Describe any noteworthy way in which you have improved your teaching (in pedagogy, course design, or new uses of technology, service learning, or experiential learning.)

II. SCHOLARSHIP

A. Research and Creative Activity

1. List of publications, conference papers, gallery shows, performances for 2010.
2. Scholarly/Artistic Work in progress (identify topic, date begun, expected date of completion)
3. Grant activity (title, agency, amount, and whether or not funded)

B. Other Professional Activities Outside Classroom

1. Awards and Honors
2. Professional memberships, offices, conferences attended (programs chaired, responses to papers)
3. Other professional service (such as evaluation of manuscripts, colleagues or departments at other colleges)
4. Refereeing and consulting
5. Professional development (workshops, seminars, post-doctoral education)

III. SERVICE

A. University

1. Committee memberships (include offices and significant responsibilities or accomplishments)
 - a. Department
 - b. College of Arts and Sciences
 - c. University
2. Duties other than instruction (department chair, grant or research, administrative—indicate period, compensation, reduction of teaching load, if any)
3. Responsibility for special programs (continuing education, study away, summer enrichment, etc.)
4. Student Activity Advising (clubs, media, etc.)

B. Community

1. External Service

C. Other activities, not included above or under IIb Professional Activities outside classroom

IV. Impediments to Teaching, Scholarship, Service

(On this separate page, which you may later remove for tenure/promotion reviews, please describe any experience this year with “institutional impediments to excellence” and discuss how Stetson might better support the development of your teaching, scholarship, or service.)