

**CURRICULUM FOR ELEMENTARY EDUCATION MAJORS
COHORT B**

General Education Requirements **10 Units**
Major Requirements **19 Units**
Elective Requirements **3 Units**

1st Year Fall Semester

EDUC 245H Social Foundations of Education

1st Year Spring Semester

EDUC 255S Educational Psychology

2nd Year Fall Semester

EDUC 265 Principles & Methods of Instruction for Diverse Learners
Must take FTCE General Knowledge test (course requirement)

2nd Year Spring Semester

EDUC 275D Human Exceptionalities

Requirements for Admission into the Teacher Education Program

1. Completed application to the Teacher Education Program
2. Completed Candidate Acknowledgement of Professional Expectations contract
3. Minimum 2.5 GPA for all Stetson coursework
4. C or higher in ENGL 101 (Writing and Rhetoric)
5. C or higher in a communications course or three speech recommendations
6. Pass all sections of the FTCE General Knowledge test
7. C or higher in EDUC 245H, 255S, 265, and all other professional education courses
8. FFEA membership
9. *LiveText* subscription
10. Review Undergraduate Student Handbook

CHECKPOINT

*Teacher candidates must be admitted into the
Teacher Education Program before taking the Literacy Block.*

3rd Year Fall Semester

EDUC 300 ESOL Principles and Practices (EDUC 265 prerequisite)
EDUC 301 Reading in the Primary Grades (EDUC 265 prerequisite)
Junior Seminar

3rd Year Spring Semester - Literacy Block

EDUC 313 Applied Linguistics for TESOL
EDUC 314 Reading in the Intermediate Grades
EDUC 315 Language Arts & Literature for Children
EDUC 316 Assessment and Evaluation of Learning
EDUC 393 Professional Educator I

CHECKPOINT

*Teacher candidates must pass the FTCE Professional Education and
Elementary K-6 tests before taking the Student Teaching Block.*

4th Year Fall Semester - Integrated Block

EDUC 321 Mathematics in Elementary School
EDUC 322 Natural & Social Sciences in Elementary School
EDUC 394 Professional Educator II
*Must pass FTCE Professional Education and Elementary K-6 tests by
Dec. 1 in order to student teach in the spring semester (course requirement)*
EDUC 424 Assessment & Differentiation of Reading
EDUC 429 Senior Project

4th Year Spring Semester - Student Teaching Block

EDUC 429 Senior Intern Seminar
EDUC 430 Student Teaching
EDUC 474 Educational Mgt. of Exceptional Students

	<u>Units</u>
FOUNDATIONS	
Writing	1
First-year seminar	1
Quantitative reasoning (MATH 111Q recommended)	1
KNOWLEDGE OF HUMAN CULTURES & THE NATURAL WORLD	5
Creative arts	
Culture & belief	
Historical inquiry	
Individuals, societies & social systems	
Modern languages	
Physical & natural world (BIOL 118P rec.)	
PERSONAL & SOCIAL RESPONSIBILITY	2
(includes Junior Seminar)	
Environmental responsibility	
Ethical or spiritual inquiry	
Health & Wellness	
Human diversity	
Social justice	